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### **Council of Europe documents 1969-1972**

#### **Archive box no. 15.02**

34 documents

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## 1. Records description

The 34 documents contained in this box relate to the work of five Council of Europe committees - Council for Cultural Co-operation, Committee for Out-of-School Education, Committee on Research and Development in Modern Languages, Committee for General and Technical Education, Committee for Higher Education and Research - in the field of modern languages.

This collection of papers deals with the following topics:

- educational technology towards more effective learning;
- the use of audio-visual aids in modern language teaching (systems approach to language teaching, influence of audio-visual methods on teaching);
- grammar models and their application in the teaching of modern languages; a systems approach to the teaching of "grammar" at university level;
- curriculum study in English in European secondary schools;
- assessment of oral and written proficiency in modern languages at upper secondary and university level;
- the analysis on the diversification of post-secondary teaching in Sweden;
- the language laboratory and the problems in teaching at university level;
- the role of university in language teacher training; and
- permanent education.

It includes, among others, the Council of Europe Resolution (69) 2 on an intensified modern language teaching programme for Europe; a series of monographs is dedicated to the comparative study of modern language teaching in 12 European countries (Austria, Belgium, Cyprus, Denmark, France, Germany, Ireland, Italy, Netherlands, Norway, Spain, Turkey); and information related to AScLA (Association scandinave de linguistique appliquée) and to the Second International Congress of Applied Linguistics (AILA) (Cambridge, 8-12 September 1969).

## 2. Keywords

AILA

applied linguistics

AScLA (Association Scandinave de Linguistique Appliquée)

assessment

audio-visual media

Austria (Federal Republic of)

Belgium

*Countries*

Cyprus

Denmark

France

Germany

Ireland

Italy

Netherlands

Norway

Spain

Sweden

Turkey  
curriculum  
English language  
Europe  
grammar (models) | grammaire (modèles de)  
higher education | enseignement supérieur  
modern language teaching | enseignement des langues vivantes  
oral proficiency  
permanent education | éducation permanente  
post-secondary teaching | enseignement post-secondaire  
secondary level  
teaching of grammar  
training of language teachers | formation des professeurs de langues  
university level  
upper secondary level  
written proficiency

### 3. Topics

- Council of Europe Resolution (69) 2: On an Intensified Modern Language Teaching Programme for Europe
- Educational Technology towards more Effective Learning
- Audio-visual aids in modern language teaching: The systems approach to language teaching; "The influence of audio-visual methods on modern language teaching"
- Grammar models and their application in the teaching of modern languages
- Curriculum study in English in European secondary schools
- Assessment of oral and written proficiency in modern languages at upper secondary and university level
- Analysis on the diversification of post-secondary teaching in Sweden
- The language laboratory and the problems in teaching at university level
- A systems approach to the teaching of "grammar" at university level
- The role of universities in the training of language teachers
- Permanent education
- Comparative study of modern language teaching in Europe. Monograph on the Federal Republic of Austria, Belgium, Cyprus, Denmark, France, Germany, Ireland, Italy, Netherlands, Norway, Spain, Turkey

### 4. Time periods

1969  
1970  
1971  
1972

## 5. Events

Events	Organisation (other than by Council of Europe)	Venue	Date
Nordic seminar on "Assesment of oral and written proficiency in modern languages at upper secondary and university level"	Scandinavian Section of AILA in co-operation with the Council of Europe	Stockholm, Sweden	6-8 December 1968
Enlarged meeting of experts on curriculum study in English in European secondary schools	British Council with the co-operation of the Council of Europe	London, UK	19-21 May 1969
Second International Congress of Applied Linguistics		Cambridge, UK	8-12 September 1969
AILA meeting	AILA	Cambridge, UK	11 Seütember 1969
Course on "Audio-visual Aids in Modern Language Teaching"		Pont-à-Mousson, France	3-8 November 1969
Course on "Audio-visual Aids in Modern Language Teaching", The systems approach to language teaching   Stage sur "Les auxiliaires audiovisuels dans l'enseignement des langues vivantes". Application de l'analyse des systèmes à l'enseignement des langues vivantes.		Pont-à-Mousson, France	3-8 November 1969
Study Course on "Audio-visual aids in the teaching of modern languages". Lecture by Mr. Cureau on "The influence of audio-visual methods on modern-language teaching"		Pont-à-Mousson, France	3-8 November 1969
AScLA (Association Scandinave de Linguistique Appliquée) Symposium		Copenhagen, Denmark	4-6 December 1969
Meeting of experts on "The Language Laboratory and the Problems in Teaching at University Level"		Nancy, France	11-12 December 1969
Meeting of co-ordinating group "Modern Languages" of the Committee for Higher Education and Research and delegates from AILA affiliates in the CCC member countries   Réunion du Groupe coordinateur "Langues Vivantes" du Comité de l'enseignement supérieur et de la recherche, et les délégués des associations affiliées à l'AILA dans les pays membres du CCC.		Strasbourg, France	12-13 March 1970

## **6. Council of Europe committees involved**

Committee for General and Technical Education

Committee for Higher Education and Research | Comité de l'enseignement supérieur et de la recherche

Committee on Research and Development in Modern Languages. Sub-Committee on Fundamental Research

Co-ordinating Group "Modern Languages" of the Committee for Higher Education and Research

Council for Cultural Cooperation. Committee for Out-of-School Education

## **7. Associations and institutions quoted**

AILA

AScLA (Association Scandinave de Linguistique Appliquée)

British Council

## **8. Experts quoted**

Cureau (Mr.)

Malmberg, Bertil

Neumeister, H.

Nickel, Gerhard

Roulet, E.

Schwartz, Bertrand

Trim, J. L. M.

## **9. Document types**

Agenda

Analysis

List of committee members

List of decisions

List of participants

Monograph

Report

Revised background papers

Summary of lecture

Summary of paper

## 10. Document reference numbers

CCC/EGT (70) 2  
CCC/ESR (69) Projet 50/5 Or. Fr.  
CCC/ESR (70) 1 Or. angl.  
CCC/ESR (70) 17 Or. Engl.  
CCC/ESR (70) 66 Or. Fr.  
CCC/ESR (70) 70 Or. Engl.  
CCC/ESR (70) Projet 54/1 Or. Engl.  
DECS 3/ DECS 6  
DECS/EGT (70) 19  
DECS/EGT (70) 34  
DECS/EGT (70) 39 Revised Or. Fr.  
DECS/EGT (70) 4  
DECS/EGT (70) 4 Or. angl.  
DECS/EGT (70) 40 Revised Or. Fr.  
DECS/EGT (70) 41 Revised  
DECS/EGT (70) 5  
DECS/ EGT (70) 61 Revised  
DECS/EGT (70) 63 Revised  
DECS/EGT (70) 64 Revised  
DECS/EGT (70) 66  
DECS/EGT (70) 67 Or. Fr.  
DECS/EGT (70) 68 Revised Or. Fr.  
DECS/EGT (70) 82 Revised Or. Fr.  
DECS/EGT (70) 83 Or. Fr.  
DECS/ESR (70) 42 Or. Engl.  
ML (R) (69) 5