

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Cocan Cătălina Narcisa
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Title of ECML project	PluriMobil
ECML project website	http://plurimobil.ecml.at/
Date of the event	5-7 February 2014
Brief summary of the content of the workshop	The workshop included presentations of the Council of Europe’s tools (The European Language Portfolio, The Autobiography of Intercultural Encounters, Mirrors and Windows and others). The participants in the seminar included these tools in lesson plans designed for the vocational and general secondary school levels.
What did you find particularly useful?	Mirrors and Windows (the intercultural textbook series) and the teacher training kit on FREPA.
How will you use what you learnt/ developed in the event in your professional context?	I am considering including the European Language Portfolio in the Erasmus plus project that my school will begin the next school year.
How will you further contribute to the project?	If the PluriMobil team are further interested in my ideas concerning a more <i>visual</i> site, I would be happy to share my ideas with them.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I am planning to act as a multiplier for my colleagues and other members of CETA (Cluj English Teachers’ Association). I also intend to publish a project report on my school site: http://www.vaidavoevod.scoli.edu.ro/

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Proiectul PluriMobil, inițiat de ECML (The European Centre for Modern Languages) din Graz, Austria, prezintă o modalitate inedită de a cuantifica schimbul lingvistic și cultural din cadrul mobilităților implicate de proiecte europene de tip Erasmus plus. Scopul principal al PluriMobil este, deci, de a evidenția valoarea socială a diversității lingvistice, în contextul educării pentru toleranță (acceptarea diferențelor de limbă și cultură urmând dictonul "Toți diferiți, toți egali").

Mijloacele folosite pentru PluriMobil sunt cele ale Consiliului Europei, cum ar fi Portofoliul Lingvistic European (<http://www.coe.int/t/dg4/education/elp/>), Autobiografia Întâlnirilor Interculturale (cu varianta autobiografiei virtuale, ce folosește mijloace vizuale - AIEVM) (http://www.coe.int/t/dg4/autobiography/default_en.asp), setul de lecții interculturale Mirrors and Windows (<http://www.mirrorsandwindows.com/>), ICOPROMO (destinat mobilităților profesionale) <http://www.ces.uc.pt/icopromo/> sau descriptorii FREPA <http://carap.ecml.at/>.

Activitățile PluriMobil se axează pe triada „înainte”-„în timpul”-„după”, site-ul <http://plurimobil.ecml.at/> oferind materiale și planuri de lecție care pot fi folosite de profesorii și elevii care sunt implicați în mobilități europene. Alte informații utile pot fi găsite pe site-urile <http://www.coe.int> (Consiliul Europei), <http://carap.ecml.at/> (descriptorii CARAP/FREPA, materiale online pentru profesori – planuri de lecție formulate diverse limbi moderne) sau <http://edl.ecml.at/> (materiale și activități referitoare la 26 septembrie, Ziua Limbilor Europene).