

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Michelle Vella Gobey
Institution	Secretariat for Catholic Education
E-mail address	vellagobey@yahoo.com
Title of ECML project	PluriMobil
ECML project website	http://plurimobil.ecml.at
Date of the event	5th – 7th February 2014
Brief summary of the content of the workshop	This was the second part of the PluriMobil workshop programme, and this time round the focus was on Upper Secondary and Vocational Learners. The aim of the workshop was to discuss proposed lesson plans, come up with objectives to be used in lesson plans and to actually devise them.
What did you find particularly useful?	<ul style="list-style-type: none"> • Getting information through presentations held regarding the ECML itself and its role, and ECML project tools such as AIE, ELP, and FREPA. • Being able to work with educators from different parts of the world.
How will you use what you learnt/ developed in the event in your professional context?	I am currently piloting the proposed tools in this project in my own school.
How will you further contribute to the project?	I will report about the results of the pilot project to the Team Members and give any help which is requested regarding Lesson Plans.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - I plan to disseminate what I have learned by giving a talk to all Foreign Language Teachers in Malta. - I also plan to do a write up about the pilot project in my own school which could be put up in the school website and also be published in a local newspaper.

1. Public information

This was the fourth time that I participated in the PluriMobil project and needless to say I found this workshop held at the ECML in Graz from the 5th till the 7th of February 2014 most informative and resourceful.

First of all it is important to be aware of the European Centre for Modern Languages (ECML) which is situated in Graz, Austria and its multitude of tools, publications and resources which could be accessed on: <http://www.ecml.at/>. Language Teachers can participate in or else give their proposal to organize a project at this Centre. On-line resources to be used with learners are also available as well as related publications.

The PluriMobil project focuses on two main competences: plurilingual and intercultural. It aims at helping educators, be they teachers or student teachers to give an educational structure to mobility programmes. This structure is actually made up of lesson plans which are being proposed and devised for different levels: primary, lower secondary, upper secondary and vocational. These lesson plans can be viewed on: <http://plurimobil.ecml.at/>. Educators are thus encouraged to organize mobility programmes using the proposed stages of Before, During and After the mobility to help learners enhance their linguistic and cultural competences. The proposed lesson plans are well devised and easy to follow. They also include tools to be used such as AIE (Autobiography of Intercultural Encounters), ELP (European Language Portfolio), Mirrors and Windows and FREPA (A Framework of Reference for Pluralistic Approaches).

I am currently piloting the proposed tools and approach to mobility programmes and this could also be viewed on the PluriMobil website.