

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Rhoda BROOKES
Institution	Coláiste Bhríde Carnew, Co. Wicklow
E-mail address	rhodajoybrookes@yahoo.co.uk
Title of ECML project	PluriMobil - Mobility Programmes for Sustainable Plurilingual and Intercultural Learning
ECML project website	http://plurimobil.ecml.at
Date of the event	5-7 February 2014
Brief summary of the content of the workshop	<p>The overall goal of the conference was the development of the PluriMobil Project, aimed at enabling and facilitating the mobility of language learners and teachers throughout the European language zones.</p> <p>Initially the project, and other related bodies and tools, such as FREPA and the Council of Europe Tools, were presented to the workshop participants.</p> <p>Five working groups then collaborated to design and prepare lesson objectives and practical mobility plans.</p>
What did you find particularly useful?	<p>Finding out about the various language initiatives being coordinated across Europe.</p> <p>Being made aware of PluriMobil - the project itself, the lesson plans and the website.</p> <p>Interaction and cultural exchange with those involved in the teaching/learning of languages throughout Europe</p>
How will you use what you learnt/ developed in the event in your professional context?	<p>The PluriMobil Project, the lesson plans and the ideas will be very useful as I plan for future school exchanges.</p> <p>The ideas generated and the lesson plans prepared will be a valuable source of information to share with colleagues who are also involved in running school exchange programmes.</p>

<p>How will you further contribute to the project?</p>	<p>I would hope that the website (www.linguaswap.com) that I have developed with some of my colleagues could be incorporated into the PluriMobil project, thus contributing to the overall aim of language mobility</p> <p>I have also been asked to edit some of the project documents, and I am happy to be of any further help to the PluriMobil Team</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>On return to school in Ireland I presented the project to the principal and deputy principal, my language teaching colleagues and to my colleagues working on the Linguaswap website project.</p> <p>I have written a report on the project which will appear in the journal of the KWETB – the Education and Training Board of Counties Kildare and Wicklow</p> <p>If granted permission, I will also present the PluriMobil Project at the Irish language teachers’ conference which takes place in October each year.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The European Language Conference 2014 organised by the European Centre for Modern Languages and held in Graz, Austria, was attended by delegates from 20 member states.

The goal of the conference was the development of the PluriMobil Project. The PluriMobil Project facilitates intercultural learning and the promotion of plurilingualism across Europe. Following discussions and presentations of the various organisations (FREPA, Council of Europe Tools) involved in the promotion of language mobility in Europe, the conference focus turned to the PluriMobil target of creating 'Mobility Programmes for Sustainable Plurilingual and Intercultural Learning.'

Five working groups, each with delegates from four different member states, collaborated to design and prepare lesson objectives and practical mobility plans. These lesson plans and mobility options will form the core of the PluriMobil venture. They will be collated in the coming weeks and made available online to those involved in the teaching of languages or in the training and supervision of language teachers. The project and the online lesson plans

provide ready-to-use ideas and activities to aid in the promotion of language learning and intercultural exchange. Language teachers can access the resources online and put them to use in their classrooms all across Europe. The resources also provide very practical ideas to enable greater exchange between teachers and students of European languages.

The project and the website have so much to offer to language teachers and students alike. The lesson plans, designed *by* language teachers, *for* language teachers, take into consideration the challenges language learning and cultural exchange can present, and provide suggestions as to how to overcome these challenges and turn them into opportunities. It is an excellent resource for all involved in language learning and education. Check out the website at <http://plurimobil.ecml.at> for further details.