Towards whole-school language curricula

Examples of practice in schools

The resources provide tools which help to clarify, develop and implement plurilingual, intercultural and inclusive whole-school policies in different contexts in ECML member states.

Resources

Publication:


Online English version foreseen for 2016.

A website including:

• examples of activities implemented by PlurCur partner schools to establish whole-school language curricula
• success factors for the implementation of whole-school language policies

The whole-school curriculum represents the inclusion of all languages and their variants in a given school, i.e. not only the majority language but also foreign languages, heritage languages, minority languages, even classical languages in a school district.

Eva Žitná - workshop participant and English language teacher, Slovak Republic

www.ecml.at/plurcur
Take a closer look

Success factors for the implementation of whole-school language curricula

• A positive attitude towards all languages
• Self-motivation and perseverance
• Collegiality and teamwork
• Support from the school administration and board
• Training and continuing professional development for teaching staff
• Communication within the school setting (teaching staff, pupils, parents)
• Adequate time to initiate and present the project

Examples of videos of the implementation of plurilingual whole-school curricula in different member states

A few examples of schools involved in piloting plurilingual whole-school curricula

The proposed whole-school policy is designed in such a way that languages taught as subjects are not treated in isolation and language and non-language instruction overlap so that all subject teaching is also language teaching. This consistent implementation of content-based language(s) instruction is transferable to all non-language content lessons.

Here are some examples of school projects presented on the website:

How can participating in a drama group promote plurilingualism?
Gisela Fasse | Heinrich-Heine Gymnasium, Germany

Plurilingual and cross-language teaching formats
Elisabeth Allgäuer-Hackl, Angelika Kessler | HLW Rankweil, Austria

Eurolanguages
Jonas Erin, Cécile Crespin, Yannick Hernandez | Lycée Victor et Hélène Basch, France

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