

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Kirsten Palm
Institution	Oslo and Akershus University College
E-mail address	Kirsten.Palm@hioa.no
Title of ECML project	MALEDIVE: Diversity in Majority Language Education
ECML project website	http://www.ecml.at/F4/Abstract/tabid/843/language/en-GB/Default.aspx
Date of the event	14-15 February 2013
Brief summary of the content of the workshop	One of the main aims of the Maledive project is to promote a plurilinguistic approach in majority language teaching. The participants were mainly teacher educators, teachers in lower or upper secondary school and curriculum developers. After a presentation of the project, the workshop started in groups where one presented elements in the majority language curriculum of the different participants' countries, discussing in what ways these elements could promote plurilingualism. During the workshop different practical activities that focused on plurilingualism and language competencies were presented and tried out. A central discussion was about plurilingualism in teacher education and how one can raise student teachers' awareness of their own language competencies as a tool to do the same in primary school later on. Other ECML projects related to the theme of MALEDIVE were presented, as well as different activities already tried out within the frame of MALEDIVE.
What did you find particularly useful?	It was particularly useful to try out the practical tools that can be used both in teacher education and in schools, and to get information about different ways to work with plurilingualism. These experiences and the discussions were very inspiring and made me think of new ways to implement this in my own work as a teacher educator.
How will you use what you learnt/ developed in the event in your professional context?	I will use what I learnt in two main areas: First as teacher educator in Norwegian I will try out and further develop activities with my teacher students. Secondly I will present some of the activities and the materials from the workshop and the MALEDIVE project in in-service courses for teachers in primary school in Norway
How will you further contribute to the project?	I plan to report back to the coordinator of the MALEDIVE on my experiences with teacher students, and I would like to try out

	some of the materials from the project's website
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will report to my colleagues about the project, and also to the National centre for Multicultural Education in Norway.</p> <p>I plan to write an article in a professional journal</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Det europeiske språksenteret i Graz (ECML) arrangerte i februar 2013 en work - shop med temaet flerspråklighet i undervisningen av majoritetsspråket. Denne work-shopen var en del av prosjektet *MALEDIVE - Diversity in Majority Language Education*. Bakgrunnen for prosjektet er at det i de fleste land i Europa er en stor del av elevene i skolen som ikke har majoritetsspråket som sitt førstespråk, dessuten lærer elevene nå fremmedspråk tidlig, og det finnes mange ulike språklige varieteter i elevenes dagligliv. Formålet med prosjektet MALEDIVE er å stimulere til en flerspråklig tilnærming også når det gjelder undervisning av majoritetsspråket, for eksempel norskundervisningen i Norge. Man ønsker å se på flerspråkligheten som en ressurs og en mulighet for å øke alle elevens bevissthet om egne og andres språklige kompetanse. Prosjektet retter seg særlig mot lærerutdanningen, og søker å utvikle materiell og læringsressurser som kan brukes både i lærerutdanning og i skolen. Dette kan på mange måter sies å ivareta noen av de målene som er uttrykt i formålet til norskfaget i Kunnskapsløftet der internasjonale perspektiver blir trukket fram sammen med den norske og skandinaviske språksituasjonen, og hvor det framheves at barn og unge skal få et bevisst forhold til språklig mangfold. På prosjektets nettside vil man finne mer informasjon og der vil det også etter hvert legges ut eksempler på læringsressurser og praktiske tilnæringsmåter som kan fremme flerspråklighet i opplæringen.

<http://www.ecml.at/F4/Abstract/tabid/843/language/en-GB/Default.aspx>