

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ulrike Haslinger
Institution	Austrian Centre for Language Competence Österreichisches Sprachen-Kompetenz-Zentrum
E-mail address	haslinger@oesz.at
Title of ECML project	MALEDIVE
ECML project website	http://www.ecml.at/F4/tabid/843/language/en-GB/Default.aspx
Date of the event	14.-15. Februar 2013
Brief summary of the content of the workshop	Presentation of the current developments within the project (e.g. modules)
What did you find particularly useful?	Hands-on approach of MALEDIVE > very interesting source of knowledge for ÖSZ project CHAWID (Chancengerechtigkeit und Wissensvermittlung in Deutsch). In particular, module “Managing language diversity in the classroom” will be very useful.
How will you use what you learnt/ developed in the event in your professional context?	When completed, MALEDIVE can serve as an excellent product for language teacher education (with an emphasis on majority language teaching) > can be consulted for ÖSZ projects.
How will you further contribute to the project?	Since MALEDIVE is the successor project of MARILLE, and MARILLE is one of the publications to be implemented within the ECML mediation project PIU, MALEDIVE will be addressed in the PIU workshop 2014. Therefore, the PIU team (esp. mediation link person) will keep contact with the MALEDIVE team/will keep track of the developments in MALEDIVE.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - to colleagues at ÖSZ/ Ministry of Education - to teacher trainers and teachers within our professional network

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

MALEDIVE konzentriert sich auf den Einsatz der Mehrheitssprache in der Aus- und Fortbildung von Lehrpersonen (z.B. Deutsch in Österreich). Ziel des Projekts ist es, den Zugang zu pluralen Ansätzen im Sprachenlernen zu erleichtern bzw. diese in entsprechender Form anzubieten, damit die Lehrpersonen nicht nur auf die sprachliche und kulturelle Diversität in den Klassenzimmern Bezug nehmen, sondern diese auch nachhaltig fördern können. Zusätzlich unterstützt MALEDIVE die Zusammenarbeit zwischen allen Sprachenlehrer/innen.

Das ÖSZ sieht MALEDIVE als wertvolles Projekt zur Ergänzung der eigenen Arbeiten im Bereich der plurilingualen und interkulturellen Bildung (Projekte wie z.B. "Curriculum Mehrsprachigkeit", "Chancengerechtigkeit und Wissensvermittlung in Deutsch als Unterrichtssprache", "Interkulturalität und Mehrsprachigkeit im informellen Kontext", etc.) bzw. auch als Ergänzung zu den aktuellen Bildungsschwerpunkten des österreichischen Unterrichtsministeriums.