

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Marju Ilves
Institution	Tallinn University
E-mail address	marju.ilves@tlu.ee
Title of ECML project	MALEDIVE - Diversity in majority language learning
ECML project website	http://maledive.ecml.at/
Date of the event	30-31 of January 2014
Brief summary of the content of the workshop	We discussed the materials developed in the MALEDIVE project in order to develop them further. We also brainstormed in groups to create some more activities and approaches for promoting plurilingualism in majority language teacher education. In my opinion the workshop helped the framework of the project to become clearer.
What did you find particularly useful?	Participation of experts from many different countries with different experiences made the workshop successful.
How will you use what you learnt/ developed in the event in your professional context?	I will introduce the MALEDIVE project and use some materials developed in the project in teacher training.
How will you further contribute to the project?	I will use the project materials in teacher training and give the feedback about the results to the project team.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I'll talk and have already talked to my colleagues about the project main ideas and I also disseminate the project by using the materials in teacher training.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

30.-31. jaanuaril 2014 toimus Grazis MALEDIVE (*Diversity in majority language learning*) projekti töötuba. MALEDIVE projekti eesmärk on emakeeleõpetuses valitsevat ühe keele kesksust kallutada veidi enam

paljukeelse lähenemise poole ning näidata, kuidas iga õpilase paljukeelsust ja valitsevat keelelist mitmekesisust emakeeleõpetuse huve teenima panna.

Projekti sihtrühmaks on nii praegused kui ka tulevased emakeeleõpetajad. Projekti käigus töötatakse välja õpimoodulid, mis sisaldavad kasutusvalmis materjale. Materjalid keskenduvad eri valdkondadele, nt keskenduvad õppija keelelise teadlikkuse tõstmisele; pakuvad võimalusi erineva keeletaustaga õpilasteni jõudmiseks; osutavad emakeeleõpetajate ja aineõpetajate koostöö tõhustamisele; näitavad, kuidas emakeeleõpetuse keelepagasit teiste keelte abil rikastada. Projekti koduleht on <http://maledive.ecml.at>.

Loomulikult peab emakeeleõpetaja järgima oma ainekava, ent nende värskete materjalide abil saab emakeeleõpetaja ammutada ideid, kuidas mitmekeelsuse kasutamine aitaks emakeele ainekava eesmärke täita. Eestis on uuemates emakeeleõpikutes seda lähenemist juba ka märgata, vt nt Katrin Puik, Priit Ratassepp "Mõttest tekstini. Eesti keele õpik 9. klassile" (Avita 2013).