



NOMINATION OF PARTICIPANTS / NOMINATION DE PARTICIPANTS

Country / Pays : IRELAND

Workshop / Atelier 2/2013 (Language descriptors)

7-8 March / mars 2013

1.

First names / <i>prénoms</i> : Michael	Surname / <i>nom</i> : Delargey
Form of address / <i>titre</i> : Ms / <i>Mme</i> <input checked="" type="checkbox"/> Mr / <i>M.</i>	
Institution – work place / <i>institution – lieu de travail</i> : School of Education, University College Cork	
Street / <i>rue</i> : College Road	
City / <i>Ville</i> : Cork	Email / <i>adresse électronique</i> : m.delargey@ucc.ie
Code / <i>code postal</i> : _____	Tel / <i>tél</i> : 00353214902666
Country / <i>pays</i> : Ireland	Fax / <i>télécopie</i> : _____

2. Preferred working language / *Langue de travail préférée*: **English**
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: **C2**

Command of other workshop language / *maîtrise de l'autre langue de l'atelier*
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: **A2/B1**

3. Professional background / *Parcours professionnel*: **Presently employed as a Lecturer in ICT and Mathematics Education, Former Second level mathematics and science teacher**

4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

I teach mathematics methodology courses to trainee second level teachers in University College Cork. I also teach mathematics education courses to in-service primary and second level teachers at M.Ed level. I have supervised both major and minor dissertations in mathematics education at M.Ed level. – SEE ATTACHED CV.



5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work. – e.g. Seminar to trainee mathematics teachers and students enrolled on the M.Ed programme
<input checked="" type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.). e.g. I will give a presentation to the Cork Branch of the Irish Mathematics Teachers' Association
<input checked="" type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML. E.g. I will write a paper about the language descriptors and publish it in the Newsletter of the Irish Mathematics Teachers' Association
<input type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input checked="" type="checkbox"/>	Other: e.g. I will incorporate the material presented into my mathematics teaching methodology at UCC and thereby prepare future mathematics teachers. I have a track record in writing, publishing and presenting as evident from my CV.

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I think it will help me prepare future mathematics teachers to teach in a language aware environment. Considering the seminal importance afforded to mathematics in schools; this especially so because of Project Maths and its emphasis on problem solving and the use of rich contexts, it is imperative that mathematics teachers are cognizant of the language issues pertaining to non-native speakers in their mathematics classrooms, so that minority language students may experience success in Project Maths and not find the heavy emphasis on language and literacy in the syllabus a barrier to their progress.