Collaborative community approach to migrant education
A virtual open course for educators

The resources offer innovative ways to enhance young migrants’ education by developing links between schools, the home and local partners in education. This educational joint venture develops the learners’ skills in the language of schooling as well as their plurilingual competences.

Resources
A website including:

- a Virtual Open Course hosted on a Moodle platform
- strategies and materials for trainers in multilingual educational settings

I now am more aware of the fact that you develop learning power when you connect school, families and community.

Frederike Groothoff - Utrecht University, the Netherlands

The resources are for

- teachers (language teachers, subject specialists, complementary school/heritage language teachers) across pre-school, primary and secondary sectors
- teacher educators and teaching assistants
- school administrators and psychologists
- parents/caregivers
- community language organisations

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www.ecml.at/community
Take a closer look

The online course can be used for different purposes:

- **Self training**
  To reflect on professional practices, to discover innovative and inclusive strategies and to deepen understanding of working with learners from diverse backgrounds.

- **Training others**
  Trainers in multilingual educational settings will find a wealth of inspiring ideas, strategies and materials which they can adopt and adapt to the needs of their own contexts.

- **Adapting it for different contexts**
  The complete course can be downloaded, adapted or translated for use on a different online Moodle platform.

The Virtual Open Course is composed of modules containing multimodal materials, pedagogical ideas and downloadable guidelines for all members of the learning community.

How to approach migrant education from a collaborative community perspective:

- **Strengths**
  Parents wanting to get involved

- **Weaknesses**
  Staff not clear of their role in the parent-staff relationship

- **Opportunities**
  New legislation about volunteering in schools

- **Threats**
  Professional intrusiveness

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