



Supporting multilingual classrooms



The Supporting Multilingual Classrooms initiative provides training workshops in the member states of the European Union and the European Centre for Modern Languages (ECML) of the Council of Europe on the linguistic integration of migrant learners in schools in Europe.

In this way, it helps member states ensure access to quality education and helps bridge the attainment gap between these learners and non-migrant pupils. The initiative draws on a wide range of successful ECML projects and resources which focus on inclusive, plurilingual and intercultural approaches. The workshops offer tailored support to different educational stakeholders, including teachers, teacher educators, administrators and school leaders, on how best to develop learners' competences in the language/s of schooling, whilst valuing all children's home languages and drawing on these languages as a rich resource for learning.

The Supporting Multilingual Classrooms initiative responds directly to the challenges outlined in the **European Council Recommendation on a comprehensive approach to the teaching and learning of languages** (22 May 2019): namely, the importance of creating language-aware schools and to the 2022 **Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture**.

For further details on this initiative, the workshops taking place and how to get involved, please visit the website:

www.ecml.at/multilingualclassrooms



Objectives

The long-term objective of the initiative is that learners with a migrant background are better integrated into national education systems, leading to better educational achievement, which in turn will contribute to improved self-esteem, better employment prospects and a more cohesive society.

As part of the initiative, a series of national workshops in participating states are offered to address such issues as:

- supporting all language teachers in improving language teaching and developing plurilingual competences for all learners
- supporting all teachers with language development, including the language of schooling, across the curriculum
- developing language-aware schools
- follow-up workshops in member states (national and regional)

Support materials will be developed and adapted, by drawing on key ECML tools and resources, to meet the needs of specific contexts.

Outputs

Training workshops for local and regional multipliers in participating EU and ECML member states offering:

- training modules adapted to meet the different needs of language teachers, other subject teachers, teacher educators, school administrators and school leaders on such topics as how to develop competences in the language/s of schooling, how to value, celebrate and draw on the rich linguistic and cultural heritage that migrant learners bring to the classroom and to the wider school community, as well as the important role of parents and other stakeholders
- a dedicated section on the ECML website outlining key resources for multilingual classrooms.

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Who is this for?

- Language teachers
- Other subject teachers
- Teacher educators
- School administrators
- School leaders



This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission, entitled **Innovative methodologies and assessment in language learning**.

www.ecml.at/ec-cooperation