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Participant report on the ECML Summer Academy 2023 to the National Authorities

Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.



1. Reporting

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| Your name | Sylvia Nadig |
| Institution | Pädagogische Hochschule Zug, Switzerland |
| E-mail address | sylvia.nadig@phzg.ch |
| Brief summary of the content of the event | <p>The Summer Academy at the ECML in Graz, 3 – 7 July 2023 offered very interesting presentations by experts with stimulating discussions on a wide variety of topics, for example:</p> <ul style="list-style-type: none">• Values, Competences and Identities in Language Teacher Education• European Language Policy Instruments: Constraints and Affordances• Language Education in the Context of Plurality• AI: How Can it Be Used in Language Teaching (presentation at Graz University)• Designing Language-Friendly Learning Environments• The Place of Research in (Language) Teacher Education |
| What did you find particularly useful? | <ul style="list-style-type: none">• Gaining a better understanding of how the ECML works and their relationship to the Council of Europe• The presentations by numerous experts about current issues in foreign language teaching• The possibility to talk to these experts 1:1 about issues that I am particularly concerned about• Meeting colleagues from all over Europe, hearing about their situation and their country's policies as far as teaching English at school as well as training English teachers is concerned• Being together for a whole week, sharing lunch and dinner with various participants which allowed us to talk about many other issues related to language teaching and training• It was actually the first time that I really realised the extent to which Switzerland, as a quadrilingual country, has a unique advantage over most other countries in that we can make exchange between pupils without leaving our country. |

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| <p>How will you use what you learnt / developed in the event in your own professional context?</p> | <ul style="list-style-type: none"> • I will give my Foreign Language Department at our PH a presentation about the ECML and what I have learned at the Summer Academy and encourage them to use the ECML resources more frequently with their students in the English and French Methodology modules as well as in their own research • We are currently re-thinking our curriculum of the English Methodology modules at our PH and would in particular like to incorporate elements of the EPOSTL (The European Portfolio of Student Teachers of Languages) into that curriculum • I have a project with a Polish colleague, Elzbieta Witkowska, who I met at the Summer Academy and we have started working on a project on how we both can integrate Pepelino (European Portfolio of Pre-primary Educators) into our work in our respective countries • When creating further resources for primary teachers to encourage them to celebrate the European Day of Languages! I have already used some of the inspirations which I gained while talking to the people responsible for that day at the ECML • As AI is currently a topic in every group I am a member of, I share the insights which I gained during the presentation on AI at the Graz University with my colleagues |
| <p>How do you plan to share what you have learned/discovered with others in your country?</p> | <p>As I am very well connected within Switzerland as far as teaching foreign languages and training future primary English teachers is concerned, I can reach a wide audience in these various committees and groups. I am:</p> <ul style="list-style-type: none"> • Co-president of the <i>Fachgruppe Fremdsprachen von Swissuniversities</i> in which every PH (Pädagogische Hochschule) has a representative • Delegate in the <i>AG Sprachen</i> of the German part of Switzerland • Member of ADLES, the Swiss Association for Foreign Language Learning and Teaching • Member of the <i>Kantonale Fachgruppe Fremdsprachen Zug</i> • <i>Austauschverantwortliche des Kantons Zug</i> • Lecturer for English Methodology (about 80 students per year) <p>In these groups, I am going to:</p> <ul style="list-style-type: none"> • Give presentations about the summer academy, the ECML |

website and its innumerable resources

- Pass on information from the ECML to the members of these different groups
- Encourage teachers and teacher trainers as well as officials to make better use of the offers and resources of the ECML

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Die Sommerakademie des Europäischen Fremdsprachenzentrums in Graz (EFSZ) war eine sehr bereichernde Erfahrung. Diese 5-tägige Tagung bietet die Möglichkeit, vermehrt über die eigenen Landesgrenzen hinauszuschauen und eine globalere Perspektive sowie interessante Einblicke in aktuelle Projekte und Trends auf europäischer Ebene zu gewinnen. Es ist auch sehr spannend, die verschiedenen Mitarbeitenden des EFSZ persönlich kennenzulernen und mit Expertinnen und Experten aus ganz Europa ins Gespräch zu kommen und durch ihre Präsentationen mehr über ihre Projekte zu erfahren, welche sie im Rahmen des EFSZ durchführen konnten oder können.

Da sich die Summer Academy über mehrere Tage erstreckt, hat man auch genügend Zeit, um sich während der Mittag- und Abendessen mit Teilnehmenden aus ganz unterschiedlichen Ländern auszutauschen. Auch das führt zu vielen gewinnbringenden Diskussionen z. B. über Sprachenpolitik allgemein, über die Förderung von plurilinguistischen sowie plurikulturellen Kompetenzen der Lernenden oder über den Umgang mit AI im Bildungsbereich auf allen Ebenen. Die Diskussionen, aber auch die Präsentationen der verschiedenen Expertinnen und Experten stimulieren das Nachdenken über die eigene Arbeit und verhelfen zu einem globaleren Blick auf die Chancen und Herausforderungen im Fremdsprachenlernen und -lehren, mit denen man im Alltag konfrontiert ist.