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Participant report on the ECML Summer Academy 2023 to the National Authorities

Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

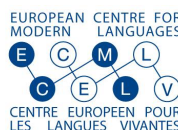
2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

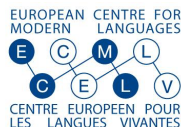


1. Reporting

Your name	Pedro Díaz Santos
Institution	CEP Jaén
E-mail address	pdiasan557@g.educanad.es/ pedromdiazsantos@gmail.com
Brief summary of the content of the event	<p>The Summer Academy offered an insight into the latest trends in language teaching, as well as a review of the professional competencies that language teachers must develop in their professional lives. He also offered a series of challenges that these teachers must face in the twenty-first century such as the incorporation of AI into language teaching. The importance of developing multilingualism in European society by including minority languages as a tool to achieve this objective was also highlighted.</p>
What did you find particularly useful?	<p>The use and ideas on the application of AI were especially relevant since it responds to a real need of language teachers. In addition, the revision of the CEFR at the pre-A1 levels for the professional development of primary education teachers or earlier stages was also especially relevant.</p>
How will you use what you learnt / developed in the event in your own professional context?	<p>The Summer Academy was the meeting point and start of several European projects with institutions from different countries that we intend to launch during the next academic year related to topics discussed during the event: the development of effective multilingualism in the European context, the professional development of language teachers through training visits and training in the CLIL field.</p>
How do you plan to share what you have learned/discovered with others in your country?	<p>Through teacher training. Since the institution in which I work has as its main objective the training of teachers, throughout the next academic year a course will be designed where the acquired knowledge can be disseminated and deepened, such as the use of AI in language teaching.</p>

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.



La Summer Academy ofreció una visión de las últimas tendencias en la enseñanza de idiomas, así como una revisión de las competencias profesionales que los profesores de idiomas deben desarrollar a lo largo de su vida profesional. También ofreció formación acerca de los retos a los que deben enfrentarse estos profesores en el siglo XXI como la incorporación de la IA en la enseñanza de idiomas. Además, se destacó la importancia de desarrollar el multilingüismo en la sociedad europea mediante la inclusión de las lenguas minoritarias como herramienta para lograr este objetivo. Por último, es una oportunidad de entrar en contacto con otros formadores de docentes de lenguas que permite poner en marcha interesantes proyectos europeos relacionados con la formación de estos docentes.