



R1

## Participant report on the ECML Summer Academy 2023 to the National Authorities

### Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.



## 1. Reporting

Your name	Tina Rozmanič
Institution	Faculty of Education, University of Ljubljana
E-mail address	tina.rozmanic@pef.uni-lj.si
Brief summary of the content of the event	The Summer academy provided a unique opportunity for the professional learning of language teacher educators. We were presented the role and aims of the Council of Europe, the ECML website, recent European policy instruments, the CEFR Companion Volume and FREPA/CARAP, the ways in which language teachers develop different kinds of competences, we were presented and offered hands-on resources to assist us in course planning, we were given an overview of action research practices and much more.
What did you find particularly useful?	During the Summer Academy I was encouraged to reflect on my role as a teacher educator, my competences and my working methods. I became aware of the importance of keeping up to date with the latest research and developments, especially in terms of innovation.
How will you use what you learnt / developed in the event in your own professional context?	In my opinion, the biggest challenge that our teachers face nowadays is how to differentiate pedagogical approaches according to learners' needs and their (specific) language contexts. The Summer academy provided many new ideas/aspects and I plan to incorporate as many as possible into my own subjects/classes.
How do you plan to share what you have learned/discovered with others in your country?	As a coordinator of the <i>Languages Matter</i> project, which took place between 2017 and 2022, I have established connections with a wide range of teachers with whom we are still in contact (we have also created an online portal). I would pass on the information and insights gained at the Summer Academy to them. And to the students of our faculty (future teachers).

## 2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.



Poletna akademija Spodbujanje inovacij v evropskem izobraževanju učiteljev jezikov (ang. Inspiring Innovation in European Language Teacher Education) je edinstvena priložnost za strokovno izpopolnjevanje izobraževalcev učiteljev jezikov, da bi lahko tudi sami podpirali strokovni razvoj učiteljev jezikov in se tako odzvali na kompleksne potrebe današnjih učencev. Program poletne akademije, ki jo je letos ECML organiziral med 3. in 7. julijem 2023, se je osredotočil na razvoj na področju jezikovnega izobraževanja, ki se odraža tudi v tematskih področjih ECML, in nam ponudil priložnost, da smo združili svoje strokovno znanje s kolegi iz vse Evrope ter razmislili o svojih načinih izobraževanja učiteljev, tudi z mednarodne perspektive. Poletna akademija je zagotovila varen prostor, kjer smo lahko razmišljali o svojih kompetencah, vrednotah in identitetah ter o tem, kako nanje vplivajo trenutne razmere, poudarila je nedavni razvoj na področju izobraževanja učiteljev (povezanega z jeziki), poleg tega pa nas je seznanila z viri Sveta Evrope in nam dala misliti, kako le-ti lahko izboljšajo naše programe izobraževanja učiteljev (o začetnem izobraževanju učiteljev, o šolski praksi, o poklicnem razvoju itd.).