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## Participant report on the ECML Summer Academy 2023 to the National Authorities

### Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at> ).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.



## 1. Reporting

<b>Your name</b>	Michelle Vella Gobey
<b>Institution</b>	Secretariat for Catholic Education
<b>E-mail address</b>	michelle.vella.gobey@maltadiocese.org
<b>Brief summary of the content of the event</b>	The Summer Academy programme involved reflecting on and re-thinking modes of teacher education.
<b>What did you find particularly useful?</b>	Found particularly interesting the reflection on our role as teacher educators, how learning is taking place at this day and age, the emphasis on the quality of the teaching and learning in our schools, the need to have policy makers on board, the multiple roles we as educators have, the importance of nurturing teacher competences, challenges in teacher education, mediation descriptors in CEFR, plurilingual and intercultural education, research in language teacher education, the role of AI in language teaching and learning, the action oriented approach to teaching and learning, the role of learning environments, the role of teacher educators as agents of change, and the importance of reflection and self-evaluation.
<b>How will you use what you learnt / developed in the event in your own professional context?</b>	My role as Head of Department of German and Spanish is to support the professional development of Teachers to be able to respond to the needs of today's learners. Therefore, I intend to use what I have learnt during the Summer Academy to reflect on our national educational context and see how this reflection on and re-thinking on modes of teacher education can further help me support teachers in their role as educators.
<b>How do you plan to share what you have learned/discovered with others in your country?</b>	My intention is to disseminate what I have learnt through professional development sessions with other Heads of Department of languages and language teachers in Malta and Gozo.

## 2. Public information

**Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.**

I applied to participate in the ECML Summer Academy since my main interests are in language learning and teacher education, sharing of innovative concepts involving professional development of educators, language teacher and learner competences, curricula and evaluation, content and language integrated learning, new media in language education, and intercultural education. Have to say that all my interests were professionally tackled and discussed during the week spent with other language educators from all



over Europe at ECML. Apart from listening to information and participating in discussions the ECML Summer Academy gives you the opportunity to get to know other educators and share ideas and concerns, this helps you to reflect on your own educational context and realize that there are common situations. Besides you can also learn about new paths that you can follow to improve current practices and policies. Reflection and self-evaluation were a leitmotiv during the whole week, and I believe that this is crucial for developing the aptitude of versatility, adaptability and flexibility required from educators throughout their career. I highly recommend this programme.