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## Participant report on the ECML Summer Academy 2023 to the National Authorities

### Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.



## 1. Reporting

<b>Your name</b>	Sofia Kitsou
<b>Institution</b>	Educational consultant for ELT, 4th Directorate of Secondary Education of Athens, Greek Ministry of Education, Religious Affairs & Sports
<b>E-mail address</b>	skitsou@hotmail.com
<b>Brief summary of the content of the event</b>	<p>Dynamic, connected and engaging, the ECML Summer Academy “Inspiring Innovation in European Language Teacher Education” which took place between 3 and 7 July 2023 in Graz brought together European language teacher educators from diverse educational contexts with the aim of familiarising participants with the pioneering work of the ECML in the field of language education, both policy and practice. The participants had the opportunity not only to engage in open discussions and knowledge exchanges about language teacher education but, above all, critically reflect on and re-think their own modes of teacher education from a transnational and a holistic perspective. The Summer Academy provided a stimulating environment where participants came closer together, supporting and promoting the start of new projects and unique collaborations.</p>
<b>What did you find particularly useful?</b>	<ul style="list-style-type: none"><li>• The ECML inventory of ICT tools and open educational resources</li><li>• The EOL Matrix which as a conceptual framework reflects a strategic &amp; holistic approach to language teaching and learning and can support schools in developing a learning environment where languages flourish</li><li>• Practical examples of using AI in the ESL classroom</li><li>• Teacher competence frameworks i.e. Teacher competences for pluralistic approaches, digital competences (i.e. The Arizona Technology Integration Matrix as a framework for the integration of technology in class)</li></ul>
<b>How will you use what you learnt / developed in the event in your own professional context?</b>	<ul style="list-style-type: none"><li>• I will support the professional growth of new and experienced teachers of English within my area of responsibility by organizing seminar(s) to help them integrate ideas, materials and resources into their practice</li><li>• I will raise teachers’ awareness of the recent European policy instruments</li><li>• I will update the material on teacher competences for the asynchronous online training for teachers of English and Italian</li><li>• I will update my post doc research questions relating to language teacher education</li></ul>



	<ul style="list-style-type: none"> <li>• I will make further contributions to the work of the ECML by submitting a project proposal and I plan to engage teachers in a research project as associate partners</li> </ul>
<p><b>How do you plan to share what you have learned/discovered with others in your country?</b></p>	<ul style="list-style-type: none"> <li>• I will organise seminar(s) for teachers within my area of responsibility</li> <li>• I will share what I have learnt through personal and institutional websites and social media</li> <li>• I will share what I have learnt with other language educational consultants (for teachers of Greek, French, German etc.) and discuss the possibilities of collaboration in teacher training</li> </ul>

## 2. Public information

**Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.**

Η Θερινή Ακαδημία του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών (ECML/CELV) του Συμβουλίου της Ευρώπης δίνει την ευκαιρία σε όσους εμπλέκονται στην εκπαίδευση των εκπαιδευτικών ξένων γλωσσών (αρχική, ενδοϋπηρεσιακή/συνεχής) και ασχολούνται με την έρευνα στη γλωσσική εκπαίδευση και το σχεδιασμό εκπαιδευτικών πολιτικών: α) να ενημερωθούν για επίκαιρα θέματα και εξελίξεις στο πεδίο της γλωσσικής εκπαίδευσης και β) να υποστηρίξουν τους εκπαιδευτικούς ξένων γλωσσών με ικανότητες, δεξιότητες και γνώσεις αλλά και εργαλεία προκειμένου να ανταποκριθούν στο συνεχώς μεταβαλλόμενο και γεμάτο προκλήσεις περιβάλλον στο οποίο εργάζονται, έχοντας ως απώτερο στόχο την ποιοτική διδασκαλία και εκμάθηση των γλωσσών για όλους τους μαθητές αδιακρίτως. Οι συμμετέχοντες στο θερινό αυτό σχολείο έχουν την ευκαιρία να διευρύνουν τους ορίζοντές τους και να αναπτυχθούν προσωπικά και επαγγελματικά, εργαζόμενοι σε ένα περιβάλλον που ευνοεί το διάλογο, την κριτική σκέψη, την καινοτομία και τη συνεργασία. Η Θερινή Ακαδημία δίνει ιδιαίτερη έμφαση στον κριτικό αναστοχασμό, αναδεικνύει τις ηθικές και δεοντολογικές διαστάσεις της εκπαιδευτικής πράξης αλλά και την αναγκαιότητα οι εκπαιδευτικοί να αναλαμβάνουν πρωτοβουλίες και να λειτουργούν ως ενεργοί ερευνητές καθώς ο ρόλος τους είναι κομβικός και μπορούν να γίνουν φορείς αλλαγής. Τα πολλαπλά οφέλη της γλωσσομάθειας αναδεικνύονται στην πράξη αφού η ίδια η Ακαδημία συνιστά ένα πολύγλωσσο περιβάλλον εργασίας όπου οι πολυγλωσσικές και διαπολιτισμικές δεξιότητες είναι απαραίτητες για την επικοινωνία και το διάλογο, την αμοιβαία κατανόηση και τη συνεργασία, την ανταλλαγή καλών πρακτικών και την επιστημονική πρόοδο.