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Participant report on the ECML Summer Academy 2023 to the National Authorities

Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

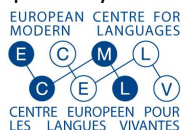
2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.



1. Reporting

Your name	Martina Kankowski
Institution	Institut für Qualitätsentwicklung an Schulen Schleswig-Holstein (IQSH)
E-mail address	martina.kankowski@iqsh.de
Brief summary of the content of the event	<ul style="list-style-type: none">- Language education in the context of plurality: Key shifts in policy, curriculum and practice in language (teacher) education in your context- Learning journals/ individual learning objectives/ joint action plans- Values, competences and identities in language teacher education- Curricular alignment: rethinking learning, teaching and assessment practices- European language policy instruments: constraints and affordances (Council of Europe and European Commission)- The role of learner frameworks for the development of materials promoting plurilingual and pluricultural competence- Fit for the future? Ensuring flexibility, adaptability and versatility in language education - teacher educators as agents of change- Workshop: AI - how can it be used in language teaching- Rethinking the role of language in learning- Designing language-friendly learning environments- Reflection, self-assessment and action research in teacher education- The place of research in (language) teacher education

<p>What did you find particularly useful?</p>	<ul style="list-style-type: none"> - reflecting my role as a language teacher educator, using material which was presented during the different modules (e.g. questions in learning journals, le diamant langier) - getting to know colleagues working in the same field from all over Europe, spending a lot of time with them, discussing different topics and finally getting the opportunity to set up future projects with them - getting insight views of ECML, Council of Europe and the European Commission concerning language learning policies - getting a closer look into new (and older) projects run by the ECML and their outcome: A guide to teacher competences for languages in education; resources (e.g. inventory of ICT tools and open educational tools), webinars (e.g. PALINGUI - language learning pathways of young children: How to make language learning visible) - the workshop sessions concerning AI conducted at Graz University
<p>How will you use what you learnt / developed in the event in your own professional context?</p>	<ul style="list-style-type: none"> - developing mediation tasks on primary level according to the CEFR Companion Volume using VITbox materials and upcoming Erasmus+ project with Denmark - enhance the own teaching using ICT tools recommended in the inventory and resources recommended during module sessions - developing new online-sessions for in-service teachers to enhance the reading and writing skills of primary learners - thinking closer on the use of AI in primary settings learning a foreign language
<p>How do you plan to share what you have learned/ discovered with others in your country?</p>	<ul style="list-style-type: none"> - presenting the ECML website (resources, webinars, publications, etc.) during training sessions - training sessions with in-service teachers to implement mediation tasks in primary schools - dissemination of material, resources, etc. during professional development sessions for in-service language teachers - rethinking the role of languages other than languages of schooling: discussion with language teacher educators in SH

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Die Teilnahme an der Sommerakademie des ECML in Graz ist sehr lohnenswert. Man erhält viele Informationen über die Aktivitäten des ECML, darüber hinaus aber auch über die Zusammenarbeit mit dem Council of Europe und der Europäischen Kommission bezüglich des Sprachenlernens. Während der einwöchigen Tagung werden die unterschiedlichsten laufenden Projekte und deren Ergebnisse präsentiert und mit den Teilnehmenden diskutiert. Es wird nicht nur das Nachdenken über die eigene Arbeit fokussiert, man hat ausreichend Gelegenheit für den fachlichen Austausch mit den Teilnehmenden aus fast allen europäischen Ländern. Die Anregungen und der fachliche Austausch regen zur Planung gemeinsamer transnationaler Projekten an, finanziell unterstützt vom ECML oder auch durch das ERASMUS+-Programm.

An dieser 2. Sommerakademie nahmen Ausbilder:innen, die in Ministerien, Universitäten und Ausbildungsinstituten in ganz Europa arbeiten, teil. Wir diskutierten die neuesten Entwicklungen im Bereich der Ausbildung von Sprachlehrkräften, sei es im politischen Bereich, im Assessment oder auch innerhalb des Bereichs der plurilinguistischen und plurikulturellen Kompetenz der Lernenden. Eine wichtige Rolle spielten auch die neuesten Entwicklungen in der Künstlichen Intelligenz und deren Auswirkungen auf das universitäre und schulische (Sprachen-)Lernen. Wir erhielten die unterschiedlichsten Materialien an die Hand, deren volles Potential sich sicherlich erst während der täglichen Arbeit entfalten wird. Am Ende der Sommerakademie konnten viele Projektideen für das neue Programm 2024-27, aber auch für kleinere Projekte innerhalb des ERASMUS+-Programms präsentiert werden.