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Participant report on the ECML Summer Academy 2023 to the National Authorities

Event report

Please complete this form at the latest **by 10.09.2023**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.



1. Reporting

Your name	Juljana Jacobsen
Institution	The Department of Teacher Education VIA University College, Aarhus, Denmark
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Brief summary of the content of the event	<p>The ECML Summer Academy in July 2023 brought together 28 teacher educators from across the ECML's member states to discuss the common vision for a holistic, intercultural, and multilingual language education that places learners at its heart. The event featured a carefully designed program that engaged the participants, leveraged their expertise, and addressed their dilemmas throughout the event. It created a safe space for reflection on and discussion about many relevant topics within language pedagogy and it fostered innovative ideas and visions for future collaboration across languages, cultures, institutions, and countries.</p> <p>Summer Academy is an invaluable possibility for professional development, which must be offered to as many language educators as possible – systematically if significant change in language education must take place.</p>
What did you find particularly useful?	<p>I found the daily presentations, extensive conversations with presenters and participants, and ongoing discussions on common ground to be very engaging. I was particularly inspired by the philosophy of language learning and teaching presented by Sarah Breslin from the very first day on behalf of the Council of Europe. The definition of plurilingualism as an integrated, holistic, and ethical vision for language education continues to influence my teaching practice.</p> <p>Furthermore, I found the hands-on activities introduced to us for implementing in our own contexts to be particularly valuable. Especially the activities aimed at designing language-friendly learning environments have been invaluable in enhancing my teaching approach where the environment plays a significant role.</p> <p>Additionally, the practical and theoretical focus on the challenges and advantages of AI in language teaching was beneficial and highly relevant in light of recent technological changes.</p>
How will you use what you learnt / developed in the event in your own professional context?	<p>I intend to do the following:</p> <ol style="list-style-type: none">1. In my own teaching, I will further integrate specific ECML resources, including technologies and teaching materials.2. One of the ideas introduced to us at the Summer Academy, was the use of learning journals. I plan to systematically



	<p>incorporate them into my teaching this semester in the form of portfolios.</p> <p>3. In collaboration with two colleagues from Greece and Switzerland, I have submitted the project proposal “Literature for Democracy”, which we conceptualize as an interdisciplinary and transnational project that can lead to a productive phase in the development of intercultural foreign language didactics. With literature placed at the heart of language education – we envision the project to bridge the students’ life worlds and their literary interpretations across territories, languages, and nations, thus forming a common foundation for the development of their global citizenship.</p> <p>4. Inspired by presentations and discussions on the use of AI in the foreign language classroom, I plan to conduct an experiment with my German students focused on intercultural encounters with ChatpGPT to raise critical awareness of the application of this technology.</p>
<p>How do you plan to share what you have learned/discovered with others in your country?</p>	<p>I have already disseminated some of my professional knowledge and impressions with my English colleagues at the Department of Teacher Education. In Spring 2024, I plan to organize an extensive informational session during our yearly meeting with the members of the association of German teacher educators as well as the professional network of foreign language teacher educators of English, French and Spanish at VIA University College. Here, I have in mind to adapt some of the most relevant contents of the presentations and customize some of the activities we did at the Summer Academy to the Danish context.</p>

<p>2. Public information</p>
<p>Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.</p>
<p>ECML Summer Academy er en unik fem-dages kompetenceudviklende event for sprog­lærere og sprog­læreruddannere, der samles i en helt særlig setting i Graz, Østrig. Fælles­nævner for alle deltagere fra flere ECML’s medlemsstater er viljen og fagligheden for at arbejde sammen målrettet for udviklingen af en holistisk, interkulturel og flersproget fremmedsprogspædagogik, der styrker sproglørneres fremmedsprog­færdigheder samt deres evne til at handle med fremmedsprog. Med denne vision for øje bliver man naturligt en del af et større sprogfagligt fællesskab, i hvilket man reflekterer over sine teoretiske ståsteder og sin egen undervisningspraksis samt retningslinjer, curriculum og relaterede policydokumenter.</p> <p>ECML Summer Academy skaber et enestående fordybelses- og refleksionsrum på tværs af sprog, uddannelsesinstitutioner og lande og kvalificerer det med spændende diskussioner med forskere og andre aktører om centrale emner som fx værdier, kompetencer og identiteter på spil i sprog­pædagogik, aktionsforskning, gentænkning af sproglæring, -undervisning og -evalueringspraksisser i lyset af globale og lokale forandringer. Yderligere får man chancen til at dykke</p>

helt ned i konkrete ressourcer i [ECML Resources](#), som er et helt univers af undervisningsmaterialer, -forløb, artikler, teknologier etc. til gavn for ens sprogpedagogiske praksis. ECML Summer Academy danner således en grobund for opdatering af sin teoretiske og metodiske viden samt kompetenceudvikling inden for sprogpedagogik og opmuntrer samarbejde om tværsproglige, -kulturelle og -faglige projekter, der kan realisere den holistiske vision om en flersproglig og interkulturel sprogundervisning med lærnere i centrum.