



R1

## Participant report on the ECML Summer Academy 2022 to the National Authorities

### Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at> ).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

### The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to [katarina.vuksic@ecml.at](mailto:katarina.vuksic@ecml.at). Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

<sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting	
<b>Your name</b>	Ludmilla Stefani
<b>Institution</b>	Quality Assurance Agency of Pre-University Education, (QAAPUE) Albania
<b>E-mail address</b>	stefaniludmilla@gmail.com
<b>Brief summary of the content of the event</b>	<p>The Summer Academy was an event where the participants from different countries and somewhat different backgrounds were presented to a wealth of information, gained further knowledge on the culture of multilingualism and plurilingualism, discussed among themselves and with leading experts in the field, and also had time to reflect on the following topics:</p> <ul style="list-style-type: none"> <li>- Language education in the context of plurality</li> <li>- Reflection, self-assessment and action research in teacher education</li> <li>- Values, competences and identities in language teacher education</li> <li>- European language policy instruments: constraints and affordances</li> <li>- Mapping the language dimensions in all learning environments</li> <li>- The role of frameworks in language education</li> <li>- Digital literacy and blended learning</li> </ul>
<b>What did you find particularly useful?</b>	<p>The topics addressed in this event are relevant to current second language teaching and learning challenges that we are all facing.</p> <p>Through pair or group discussions we were able to share a lot of information and best practices applied in different contexts across Europe.</p> <p>The chance to collaborate and plan some future actions with the colleagues from Europe gave us an opportunity to gain insight into their perspective, education systems and practical examples of good practice.</p>

	<p>The event not only helped us feel empowered with a lot of information but also challenged us to try to think of how to adapt teaching approach and methodology to cater for our students' and teachers' needs.</p> <p>Worth mentioning is the visit at the University and the meeting we had with the professors there.</p> <p>Although I am familiar with and usually consult the ECML webpage, the presentation that we attended strengthen our belief that this website is a great and never ending source of information for people like us working in the field of language education.</p>
<p><b>How will you use what you learnt / developed in the event in your own professional context?</b></p>	<p>The most useful topics were action research, learning environments and digital literacy and blended learning.</p> <p>I feel better equipped to do my own action research and thus, support language teachers in my country more.</p> <p>I am planning to deliver workshops to professional network leaders for foreign languages on the resources they can find at ECML webpage.</p> <p>As one of the priorities of QAAPUE at present is training and empowering teachers through assisting them to foster their teaching competences and meet the standards, I will also consult the resources of the Council of Europe on teacher competences.</p>
<p><b>How do you plan to share what you have learned/discovered with others in your country?</b></p>	<ul style="list-style-type: none"> <li>- Organizing disseminating workshops with teachers of foreign languages in my country. <ul style="list-style-type: none"> <li>a. ECML website and resources</li> <li>b. Teacher competences</li> </ul> </li> <li>- It is part of my job to train teachers of foreign languages and keep them updated with the new trends and developments in the field of language learning.</li> </ul>
<p><b>2. Public information</b></p>	
<p><b>Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.</b></p>	

Këtë vit, Akademia Verore e organizuar nga ECML, Graz, u ndoq nga 25 mësues, trajnues dhe ekspertë të edukimit nga 25 vende të Europës.

Gjatë ditëve të Akademisë, mësuesit, trajnuesit dhe ekspertë të edukimit të mbështetur nga ekspertë Evropianë në fushën e edukimit, patën mundësinë të informoheshin, të diskutonin, të mendonin në mënyrë kritike rreth temave të mëposhtme:

- Mësimi i gjuhëve të huaja në kontekstin e pluralitetit gjuhësor.
- Reflektimi, vetë vlerësimi dhe kërkimi i bazuar në veprim në formimin e mësuesve.
- Vlerat, kompetencat dhe identiteti në formimin e mësuesve të gjuhëve të huaja.
- Instrumentat e politikës gjuhësore në Europë: kufizimet dhe mundësitë
- Hartëzimi i dimensioneve të gjuhës në ambjentet e të nxënit
- Roli i kuadrit në të nxënit e gjuhëve
- Arsimi digjital dhe të nxënit hibrid.

Gjithashtu pjesëmarrësit patë rastin të ndanin përvojat e tyre personale me njëri tjetrin dhe të krijojnë një pasqyrë të qartë të politikave gjuhësore në shtetet Europiane si dhe rreth trajnimit dhe formimit të mësuesve të gjuhëve të huaja në këto shtete.

Dita e fundit e Akademisë ju kushtua hartimit të planeve dhe projekteve të përbashkëta të veprimit për të mundësuar shpërndarjen e informacionit të marrë në sa më shumë mësues të gjuhëve të huaja në kontekste specifike të vendeve të ndryshme Europiane.

Akademia Verore ishte një mundësi shumë e mirë dhe unike për të gjithë pjesëmarrësit, për rritjen dhe fuqizimin e tyre profesional, për shkëmbimin e përvojave dhe praktikave më të mira dhe implementimin e projekteve të hartuara në kontekstet e gjithsecilit.

Do të doja të falenderoja ECML, MAS dhe ASCAP për mundësinë që më ofruan dhe ftoj të gjithë kolegët e mi të aplikojnë për evente të këtij lloji.