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Participant report on the ECML Summer Academy 2022 to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Celeste Maria de Oliveira Costa Correia Simões
Institution	Agrupamento de Escolas de Carregal do Sal
E-mail address	celestesimoes67@yahoo.com
Brief summary of the content of the event	<p>The event tackled relevant contents for language teachers and educators:</p> <ul style="list-style-type: none">- superdiversity and the importance of languages in students' learning or language education in the context of plurality;- the importance of self-reflection in education and how to help student teachers become reflective teachers;- action research as a way to improve methodologies, techniques and practices;- the necessity of developing teacher competences for pluralistic approaches;- European language policy instruments;- the importance of plurilingual and intercultural education for a democratic culture;- learning environments and the creation of a whole-school language policy;- distance learning in foreign language education;- CEFR and CEFR-CV;- the role of mediation in the language classroom.
What did you find particularly useful?	<p>It's really difficult to highlight a must in this Summer Academy, as I found everything useful and I will try to introduce it in my working environments. But I could stress the FREPA competences and resources and the importance of learning environments conducive to whole-school language policies and language-aware schools.</p>
How will you use what you learnt / developed in the event in your own professional context?	<ol style="list-style-type: none">1. As Guest Assistant Professor at the Faculty of Arts of the University of Coimbra, I will introduce some of the contents in my English Didactics lessons for the Master in Teaching English as a Foreign Language.2. I will incorporate the learnings in my English lessons at my school cluster, to create diversified learning environments.3. Together with colleagues from France and Switzerland I will create FREPA teaching and learning materials relevant for a plurilingual and intercultural education.
How do you plan to share what you have learned/discovered with others in your country?	<ol style="list-style-type: none">1. Learnings will be shared with Master's students in my English Didactics lessons.2. Since 2019, as Guest Assistant Professor at the Faculty of Arts of the University of Coimbra, I am responsible for organizing an annual free Conference for my Master's students and teachers of English in Portugal and abroad. Since 2021 the event has gone online, which helped reach a wider, international audience. For this year's event, I am planning on inviting some ECML speakers to present some of the

important contents discussed during the Summer Academy.
3. The contents will be shared with language teachers from the Language Department of my school cluster (elementary and secondary level teachers).
4. FREPA materials will be shared at the ECML website upon completion of the project.

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

De 4 a 8 de julho 2022 decorreu em Graz, Áustria, nas instalações do ECML (European Centre for Modern Languages) <<https://www.ecml.at/>>, a primeira Academia de Verão (Summer Academy), intitulada “Inspiring Innovation in European Language Teacher Education”. Este evento, destinado a profissionais do ensino de línguas nomeados/as pelos respetivos países, permitiu aos/as participantes uma melhor compreensão da necessidade de criar ambientes de trabalho inclusivos nas escolas, tendo em vista o desenvolvimento de competências comunicativas e sociais de todos os seus elementos, essenciais para o respeito e promoção da diversidade linguística e cultural.

O programa contou com um painel de formadores/as de renome, que abordou variadas temáticas relacionadas com a diversidade linguística e o ensino de línguas em contexto pluri- e multilingue, a saber:

- a superdiversidade e a importância das línguas na aprendizagem dos/as alunos/as ou no ensino das línguas no contexto da pluralidade;
- a importância da autorreflexão em educação;
- a investigação-ação como forma de aperfeiçoar metodologias, técnicas e práticas;
- a necessidade de desenvolver nos/as docentes competências que lhes permitam abordagens pluralistas;
- instrumentos da política linguística europeia;
- a importância da educação plurilingue e intercultural para uma cultura democrática;
- ambientes de aprendizagem e criação de uma política linguística para toda a escola;
- ensino à distância no ensino de línguas estrangeiras;
- CEFR e CEFR-CV;
- o papel da mediação na aula de línguas.