



R1

Participant report on the ECML Summer Academy 2022 to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Bojana Nikić Vujić
Institution	Ivo Andric Primary School, Belgrade
E-mail address	bojana.nikic@gmail.com
Brief summary of the content of the event	<p>During the event the participants gain knowledge and discussed and reflected on the following topics:</p> <ul style="list-style-type: none">- Language education in the context of plurality- Reflection, self-assessment and action research in teacher education- Values, competences and identities in language teacher education- European language policy instruments: constraints and affordances- Mapping the language dimensions in all learning environments- The role of frameworks in language education- Digital literacy and blended learning
What did you find particularly useful?	<p>The topics addressed are relevant to current second language teaching challenges. We were given chance to gain knowledge, discuss and reflect on the topics which can empower us to adapt teaching approach and methodology to cater for our students' needs.</p> <p>The chance to collaborate with the colleagues from Europe gave us an opportunity to gain insight into their perspective, education systems and practical examples of good practice.</p>
How will you use what you learnt / developed in the event in your own professional context?	<p>The most useful topics were action research, learning environments and digital literacy and blended learning.</p> <p>I feel better equipped to do my own action research and thus, improve English language teaching.</p> <p>Regarding the learning environments, I plan to explore and use nano learning environments and explore that aspect of language learning.</p> <p>We are equipped with a wide range of practical digital resources and gained insight in the important aspects of digitally literacy that we can discuss with students.</p>

How do you plan to share what you have learned/discovered with others in your country?

- a presentation the School Staff Meeting for the teachers of the school where I work
- an article in ELTA Newsletter for English Language Teachers in Serbia and Balkan region
- a presentation on the topic agreed with ECML for the teachers in Serbia distributed by local Tempus office
- a presentation for the teachers of Erasmus+ project we are currently doing (teachers in Slovenia, Croatia and North Macedonia)
- an article on EPALE platform for wider audience

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Ovogodišnjoj ECML letnjoj akademiji prisustvovala su 25 nastavnika stranih jezika iz 25 evropskih država. Tokom događaja nastavnici su imali priliku da uz pomoć vodećih evropskih eksperata steknu znanja, diskutuju i kritički razmišljaju o sledećim temama:

- Jezičko obrazovanje u kontekstu pluraliteta
- Refleksija, samovrednovanje i akciono istraživanje u obrazovanju nastavnika
- Vrednosti, kompetencije i identiteti u obrazovanju nastavnika jezika
- Instrumenti evropske jezičke politike: ograničenja i mogućnosti
- Mapiranje jezičkih dimenzija u svim okruženjima za učenje
- Uloga okvira u jezičkom obrazovanju
- Digitalna pismenost i hibridno učenje

Pored toga učesnici su dobili priliku da razmene lična iskustva i tako steknu uvid u obrazovne politike po pitanju nastave stranih jezika evropskih država, kao i da razmene primere dobre prakse. Takođe, nastavnici su osmislili zajedničke praktične i zanimljive projekte kako bi dopreli do ostalih nastavnika i sa njima podelili znanja i veštine koje smo stekli tokom ovog događaja.

Možemo zaključiti da su ovakvi događaji sjajna prilika za stručno usavršavanje nastavnika i unapređenje nastave stranih jezika koja vodi do boljih postignuća učenika. Želim da se zahvalim ECML-u i Tempus kancelariji u Srbiji na datoj prilici, kao i da pozovem kolege da se prijave na ovakve događaje.