Inspiring innovation in language education: changing contexts, evolving competences Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel



R1

## Participant report on the ECML Summer Academy 2022

## to the National Authorities

## **Event report**

Please complete this form at the latest by 20.09.2022. It contains two sections:

 Reporting: this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <a href="http://contactpoints.ecml.at">http://contactpoints.ecml.at</a> ).

This section should be written in either English or French.

2. **Public information**: this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

## The completed file should be sent to:

 the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to <u>katarina.vuksic@ecml.at</u>. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: <u>ECML/CELV > About</u> <u>us > Member State Representation</u>

<sup>&</sup>lt;sup>1</sup> Please complete the authorization form to allow the ECML to publish your contact details.



Your name	Lidija Lazarević
Institution	Ets 'Vaso Alugrudić'-Podgorica
E-mail address	lazarevic880@gmail.com
Brief summary of the content of the event	The first academy organised in order to inform language teachers about innovations in language teaching as well as about the plurilingual approach to language teaching
What did you find particularly useful?	There were so much useful information starting with the reflection and its importance; self-assessment; key competences which have to be developed by every plurilingual teacher; descriptors which are important for differentiating knowledge levels (FREPA!!) and of course the EPOSTL; the workshop about the learning environment was extraordinary and the presentation of the ECML site too.
How will you use what you learnt / developed in the event in your own professional context?	First of all, I will try to organise my plan on FREPA descriptors, including as many of them as it is possible, then I will try to organise my teaching through interesting learning environment.
How do you plan to share what you have learned/discovered with others in your country? 2. Public information	I have already presented some of the material from the Academy to my school colleagues and also shared a newsletter about the event with the members of our association ELTAM, and if there are people who are more interested to these topics, I will try to organise presentations or workshops.

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

ECML Ljetnja Akademija je organizovana po prvi put u julu (od 4.07-8.07) 2022.godine u središtu Centra za moderne jezike u Gracu-Austrija. Odlična organizacija, stručni predavači i treneri kao i velika posvećenost svih učesnika akademije jesu glavna karakteristika ovog dogadjaja. Učesnici 25 zemalja, članica ECML-a, kao i petnaestak predavača i trenera (uživo i online) dali su svoj doprinos ovom divnom dogadjaju kroz petodnevnu obuku. Predavanja su se odvijala u samom centru , svakodnevno, u jutarnjim terminima su bila uglavnom predavanja-prezentacije ( 7 modula-*Language education in the context of plurality; Reflection, self-assessment and action research in teacher education; Values, competences and identities in LTE; European language policy instruments: constraints and affordances; Mapping the language dimensions in all language environments; The role of framework in language education; ECML-PNF Initiative- Digital Literacy and blended learning), dok su u popodnevnim časovima bile organizovane radionice u kojima smo razmjenjivali mišljenja i iskustva. Ali nije bilo samo radno već se ECML se potrudio da nam obezbijedi <u>razgledanje Graca</u> u prisustvu vodiča kao i <u>zajedničku večeru</u> u jednom od najstarijih restorana kao i <u>posjete Fakultetu u Gracu</u> gdje smo imali okrugli sto sa njhovim predavačima i <u>posjetu</u>* 





poznatoj vinariji u Buschenschanku.

Dakle jedno izuzetno iskustvo, iskrene preporuke za neke buduće teme I posjetu ECML-u, kao I veliko hvala ELTAMU I Zavodu za školstvo za moju nominaciju, mojoj školi na podršci a ponajviše ECML-u na savršeno organizovanoj akademiji.



