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Participant report on the ECML Summer Academy 2022 to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Marko Javorina
Institution	Education and Teacher Training Agency (Croatia)
E-mail address	marko.javorina@azoo.hr
Brief summary of the content of the event	The ECML Summer academy emphasized plurilingual and cultural education, learning diaries, personal action plans, self-evaluation, action research, values, competences and identities in the professional development of teachers, the educational policies of the European Union related to language learning, the role of frameworks for evaluating the learning process and familiarization with educational initiatives related to the ECML.
What did you find particularly useful?	Exchange of experiences, familiarization with the results of educational policies and professional training of teachers in other European countries, (re)familiarization with ECML's educational initiatives.
How will you use what you learnt / developed in the event in your own professional context?	The experiences and information gained during the ECML Summer Academy will play an important role in the further planning of the professional education and training of teachers of German as a FL in Croatia.
How do you plan to share what you have learned/discovered with others in your country?	The dissemination of the acquired information will be carried out by including it in the planning of professional development, education and training of teachers organized by the Croatian Education and Teacher Training Agency in 2023.

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Tijekom radionica i predavanja na Ljetnoj akademiji uočene su mnoge podudarnosti, ali i različitosti između sustava stručnog usavršavanja učitelja i nastavnika jezika u pojedinim europskim zemljama (teme, način izvođenja usavršavanja, obveza stručnog usavršavanja, naglasci na pojedinim dijelovima predmetnih kurikuluma pojedinih zemalja).

Uočene podudarnosti i različitosti mogu pomoći u daljnjem planiranju i provedbi stručnih usavršavanja učitelja i nastavnika u matičnoj zemlji, djelomično i gradeći na iskustvima drugih. Samim tim, radionice i rasprave tijekom Ljetne akademije pružile su jedinstvenu priliku za upoznavanje mogućih rješenja izazova na području odgoja i obrazovanja.

ECML-ova Ljetna akademija stavila je naglasak na kulturnu i jezičnu pluralnost, kako pomoću preporuka Vijeća Europe i vlastitih obrazovnih inicijativa i materijala, tako i pomoću radionica koje se orijentiraju na mnoštvo tema i dokumenata vezanih uz učenje i poučavanje stranih jezika (CLIL, Blended Learning, ZEROJ, FREPA, PluriMobil, PEPELINO) u obrazovnoj vertikali od predškolskog odgoja i obrazovanja do (uključivo) srednjoškolskog odgoja i obrazovanja.

Osobito treba pohvaliti izvrsnu pripremljenost predavača i voditelja radionica, profesionalizam i kolegijalnost stručnjaka za obrazovanje i stručno usavršavanje učitelja i nastavnika iz pojedinih europskih zemalja, njihovu spremnost na suradnju (u okviru budućih stručnih usavršavanja u matičnoj zemlji sudionika) i međukulturalni dijalog te bogatstvo materijala koji su na raspolaganju sudionicima Ljetne akademije.