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Participant report on the ECML Summer Academy 2022 to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Doreen Farrugia
Institution	MEYR – (Ministry of Education – Malta)
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Brief summary of the content of the event	Several issues which concern present challenges in Foreign languages teachers training and preparation have been discussed. Teachers educators are crucial players in maintaining and improving in high quality of teaching workforce. The main challenge is to put theory researched into today's present situation in teaching Foreign languages in different educational institutions.
What did you find particularly useful?	Language teachers have to deal with plurilingual classes. This is a scenario which is very much present in the local scenario. Teachers therefore need training in order to face new challenges which arise from the diverse the socio-cultural-political background that their students came from.
How will you use what you learnt / developed in the event in your own professional context?	Being an Education Officer of French who works in the field of teacher training, this seminar has been very fruitful and enriching. It is important that teachers are given direction as to how the plurilingual classroom.
How do you plan to share what you have learned/discovered with others in your country?	I will try and integrate the good practice shown during the seminar into my practice and training for teachers, given the opportunity.

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

The ECML is an excellent centre which organises seminars that focus on different issues concerning the teaching and language learning. It organises events, seminars and meetings where educators have the opportunity to share good practices and to become acquainted with different ways forward for the teaching and learning of Foreign languages. Furthermore, it gives the opportunity to different teachers/lectures/teacher trainers the opportunity and exposure to different realities. One has to keep in mind that teachers in Europe work in different contexts, using different pedagogical resources. Nonetheless, they share same concerns and same challenges. One of the most important issues is that of integrating migrants who have a diverse linguistic background. It is therefore important to identify the change and find ways and means in which migrants learners experience a smooth transition as much as possible within the educational institutions. The ECML works to provide research in different areas for language learning. Thus, having the opportunity to participate in different seminars is always very fruitful since participants become acquainted with a global approach/es which encompass several aspects about language teaching. The ECML provides a gold mine of ongoing research which can be very useful for language teachers both for their own research as well as to pass it to their colleagues and students.