Inspiring innovation in language education: changing contexts, evolving competences Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel



Participant report on the ECML Summer Academy 2022

to the National Authorities

Event report

Please complete this form at the latest **by 20.09.2022**. It contains two sections:

 Reporting: this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

This section should be written in either English or French.

2. **Public information**: this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

 the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to <u>katarina.vuksic@ecml.at</u>. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: <u>ECML/CELV > About</u> <u>us > Member State Representation</u>

¹ Please complete the authorization form to allow the ECML to publish your contact details.



Your name	Marcus Ellonen
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E-mail address	marcus.ellonen@gmail.com
Brief summary of the content of the event	The themes and topics of the lectures included "Reflection, self- assessment and action research in teacher education", "European language policy instruments: constraints and affordances", "Normalising plurilingualism in the education of all learners: the critical role of teacher educators", and "Introduction to the ECML-PNF Initiative "Language education in the light of Covid". The event also included numerous cultural and social gathering that worked well with the themes of the seminar.
What did you find particularly useful?	While I enjoyed the lectures and found them useful and interesting, the opportunity to meet so many colleagues from around Europe made the trip very memorable. I still keep in contact with many of them and entertain the thought of possibly collaborating with some of them in the future.
How will you use what you learnt / developed in the event in your own professional context?	I believe that the lessons learnt at the conference will benefit me with my teaching; I have gotten many new insights into, for example, how pluri-lingualism might be introduced in the classroom. I might also be able to use some of the information when planning and creating materials for teachers who teach using the electronic platform I have been creating for a Finnish publisher.
How do you plan to share what you have learned/discovered with others in your country? 2. Public information	At the seminar I made a plan with the Latvian delegate to write a blog post with her in which we would contrast and compare the educational systems of our respective countries. In the post we will concentrate on how English is taught in high schools as it is what we have most experience in. The post will then be distributed nationally via SUKOL – the Finnish language teachers' association.

2. Public information

Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

ECML Summer Academy järjestettiin ensimmäistä kertaa kesällä 2022. Seminaari on suunnattu ensisijaisesti didaktiikan opettajille tai muuten opettajien koulutuksesta vastaaville henkilöille, mutta seminaaria voi mainiosti suositella myös muille koulutusalan asiantuntijoille. Itse seminaariin osallistujia oli kutsuttu kahdestakymmenestä viidestä Euroopan valtiosta, ja he olivat taustaltaan hyvin erilaista. Valtakunnallisen lukion kieltenopetuksen kehittämishankkeen (LUKKI) koordinaattorin ominaisuudessa koin koulutuksen olevan hyödyllinen, sillä tässä tehtävässä pääsee tapaamaan ja olemaan tekemisissä opettajien kanssa valtakunnallisella tasolla. Seminaarin sisällöistä eniten voisivat hyötyä monikielisen





opetuksen kanssa työskentelevät henkilöt.



