

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	PROF. DR JULIJANA VUČO
Institution	UNIVERSITY OF BELGRADE, FACULTY OF PHILOLOGY
E-mail address	julivuco@gmail.com
Title of ECML project	PLURCUR
ECML project website	http://www.ecml.at/F1/tabid/756/Default.aspx
Date of the event	7-8 May 2015
Brief summary of the content of the workshop	The introduction of the team was made and the presentation of the ECML. The Workshop treated the problems of pluriculturalism and plurilinguism in the whole school curricula. The Project was presented and the research reports about the topics of the project, applied examples of the PlurCur, examples that are not linked linked to PlurCur, different tools for applied whole school curricula. The reports about educational politics and teacher training were made.
What did you find particularly useful?	The conference by Joakim Schlabach, On the pathway to a whole school language policy. The occasion to encourage and support our ideas about bi/plurilingual education for foreign and minority languages in Serbia. The problems I learned are nearly the same that we have.
How will you use what you learnt/ developed in the event in your professional context?	It will be another source of information for my work as a professor of the Methodology of foreign language teaching and Educational Linguistics at University of Belgrade. I will use the information I received in seminars for teachers, workshops, lessons to my students and doctorate candidates, developing syllabuses for foreign languages and continuing to apply the ideas of plurilingualism and pluriculturalism in the school curricula of Serbia.
How will you further contribute to the project?	I'll follow the site of PlurCur and I will use the information I received in seminars for teachers, workshops, lessons to my students and doctorate candidates, developing syllabuses for foreign languages and continuing to apply the ideas of plurilingualism and pluriculturalism in the school curricula of Serbia.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>To colleagues in professional contacts and seminars for teachers. To the professional association Drustvo ya strane jeyike I knjijevnosti that I am a member of the Bord. To the National Council for Education of Serbia with report in one of the further meetings.</p>
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U Evropskom centru za moderne jezike (ECML) u Gracu, 7. i 8. maja održan je dvodnevni seminar-radionica o plurilingvizmu i plurikulturalnosti u školskom kurikularnom okviru, grupe autora pod rukovodstvom prof. Brite Hufejzen. Prikazan je projekat i njegove realizacije, kao i istraživanja u toj oblasti. Izneti su saznanja vezana za oblast obrazovnih politika i obrazovanja nastavnika, kao i planovi za primenu kurikularnog okvira. U radionicama su obrađivane teme vezane za savremene probleme višejezičnosti i višekulturalnosti u školskom okruženju koji se pokazuju u vezi sa manjinama, imigrantima, skrivenim manjinama u brojnim zemljama Evrope. Plurilingvizam i plurikulturalnost su s jedne strane bogatstvo i prednosti raznolikog nacionalnog sastava Evrope, ali i ozbiljan problem u savremenim obrazovnim sistemima jer okupljaju učenike različitih maternjih jezika, nivoa obrazovanja, kulturnih saznanja i navika. Autori projekta su ponudili niz podataka i informacija vezanih za teorijska saznanja, istraživanja i praktične realizacije, strategije, tehnike, koje za cilj imaju uključivanje višejezičnosti i višekulturalnosti u školske kurikulume. Na osnovu diskusija tokom radionica uočava se u većini zemalja rešavanju problema pristupa na razne načine i da nema jedinstvenog i pouzdanog recepta za plurilingvalni i plurikulturalni diverzitet današnjice.