

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Alenka Banić Juričić
Institution	Elementary School OŠ Marije i Line Umag
E-mail address	alengkabani@gmail.com
Title of ECML project	Workshop No.2/2015 : Plurilingual whole school curricula (PlurCur)
ECML project website	Website http://www.ecml.at/plurcur
Date of the event	7-8 May 2015
Brief summary of the content of the workshop	The project will pilot and assess the concept of a plurilingual, inclusive and intercultural whole school policy comprising majority and minority, regional, heritage and neighbouring languages. It will provide tools which help to clarify, develop and implement plurilingual, intercultural and inclusive whole school policies in different contexts in ECML member states.
What did you find particularly useful?	Particularly useful to me was the presentation of a new school policy comprising the concept of plurilingual, inclusive and intercultural concepts which combines the languages of the majority and the minorities at schools as well as their heritage and cultural aspects. This policy advocates not just teaching the language and its structures in isolation, but teaching also every intercultural aspect connected to a it; next, it involves teaching non-linguistic contents by using foreign language tools, as well as combining different languages taught at schools and/or spoken at a school by different student minorities, thus creating a plurilingual, inclusive and intercultural school environment.
How will you use what you learnt/ developed in the event in your professional context?	I found interesting and will certainly make use of a multicultural and a multilingual drama club that a teacher from a gymnasium at Cologne, Germany, has presented to us at the workshop for my next year's Language Group drama class. It will include languages that we presently teach at school: English, German, Italian and in addition, the languages of ethnic minority groups that attend our school: Serbian, Bosniak, Roma, Albanian, the Istria - Veneto local dialect. The students will create a situation and act it out in different languages used at school. It will promote their self-confidence and arise awareness of plurilinguism. Also, I will further investigate some useful activities for the EDL and incorporate them into our EDL celebration at school on 26 September.
How will you further contribute to the project?	I will present the outcomes to my school colleagues at the school level and at the regional level. I will keep in touch with the teachers I have met at the workshop and we will share ideas and experience relevant to this project. I will also try and discuss possibilities of implementing plurilingual whole school policy in my teaching classes and test how it works. If the outcomes are positive, I will contact the project team and share with them what I have

	managed to accomplished.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<ul style="list-style-type: none"> - to colleagues: a presentation at the teacher's conference at school - to a professional association: a presentation at the regional professional association of English teachers' conference - in a professional journal: publish an article in the Croatian teachers' magazine: "Školske novine".

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Posredstvom kontakt osobe, g.đe Ingrid Jurela-Jarak, pri Ministarstvu znanosti, obrazovanja i športa, u ožujku 2015. prijavila sam se za sudjelovanje na radionici pod nazivom " **Plurilingual whole school curricula/ Gesamtsprachencurricula**" (**PlurCur**) u organizaciji Centra za moderne europske jezike u Grazu (Austrija) čiji osnivač je Vijeće Europe u Bruxellesu, a koja se održala od 07. - 08. svibnja 2015. U sklopu istoimenog projekta koji je započeo 2012. godine i završava ove godine, na radionici je sudjelovalo četrdesetak eminentnih stručnjaka za moderne europske jezike iz sektora obrazovanja, među kojima savjetnici za njemački i engleski jezik, predstavnici školskog menadžmenta, sveučilišni profesori i predavači, nastavnici i učitelji iz raznih europskih zemalja, od Islanda na sjeveru, Malte na jugu, Portugala na zapadu te Armenije na istoku. Svatko od njih dao je osobni pečat i doprinos radionici, razmjenjena su brojna iskustva iz prakse i stečeni novi kontakti koji će svakom od sudionika koristiti u budućem profesionalnom i stručnom radu. Svrha projekta je pilotiranje i procjena koncepta plurilingvalne, inkluzivne i interkulturalne politike škola koja ne bi trebala uključivati samo jezike većine i jezike manjina, već jezike i dijalekte regija te jezike susjednih zemalja. Učenje i podučavanje jezika trebalo bi biti osmišljeno na način da se jezici ne podučavaju i ne uče zasebno kao predmet, već na bazi multidisciplinarnog pristupa koji uključuje podučavanje i učenje neke od kurikularnih tema na svim dostupnim i zastupljenim jezicima u sklopu pojedine obrazovne ustanove. Potrebno je uključiti što širu paletu jezika koji se uče u redovnoj i izbornoj nastavi te jezike i dijalekte manjinskog stanovništva pojedinih država. Time se razvijaju nove strategije učenja stranog jezika, kao i strategije uporabe i korištenja jezičnih struktura. Novi model učenja i podučavanja jezika zaživio je u nekim europskim školama-modelima poput Nyckel škole u mjestu Södertälje, Švedska ili npr. školi Gesamtschule Waldau u mjestu Kassel, u Njemačkoj. Razne europske škole su se priključile i sudjeluju u projektu, a upućen je poziv i ostalim predstavnicima škola da se uključe. Više o samom projektu i o njegovim rezultatima možete pročitati na službenoj web stranici ECML-a Graz <http://www.ecml.at/plurcur>.