

LANGUAGES AT THE HEART OF LEARNING European Centre for Modern Lanauaaes 2016-2019 proaramme

"Languages at the heart of learning" - European Centre for Modern Languages adopts a new programme

At its 24th meeting on 23 October the Governing Board of the European Centre for Modern Languages unanimously adopted the Centre's 2016-19 programme entitled "Languages at the heart of learning" and acknowledged the importance of this new programme in addressing major challenges in language education in member states.

The programme is structured around three key work strands: Development, Training & Consultancy and Mediation which together form a cohesive, yet dynamic whole.

The development strand encompasses both projects and think tanks. Whilst this strand constitutes the predetermined element of content development within the programme, a large degree of flexibility is offered through the Training and Consultancy and Mediation strands, whose exact composition which will be determined by member states on an annual basis.

Topics of DEVELOPMENT projects

- Digital literacy Coordinator: Christian Ollivier
- Towards a Common European Framework of Reference for language teachers Coordinator: Lukas Bleichenbacher
- Language of schooling Coordinator: Marita Härmälä
- Sign Language Instruction Coordinator: Christian Rathmann
- Adult migrants Coordinator: Matilde Grünhage-Monetti
- Learning environments where foreign languages flourish- Coordinator: Jonas Erin
- Professional learning communities Coordinator: Christine Lechner
- Quality assurance and implementation of the CEFR Coordinator: Enrica Piccardo

DEVELOPMENT Think tanks

(to be established in 2016)

- Teacher education for early language learning
- Whole-school teacher cooperation for support in the language(s) of schooling

(to be established in 2017)

• Pathways for learning

TRAINING AND CONSULTANCY initiatives

Training and Consultancy activities carried out within member states will be complemented by central events in Graz

- Relating Language Examinations to the Common European Reference Levels of Language Proficiency (RELANG)**
- Supporting Multilingual Classrooms (Young migrants)**
- A Pluriliteracies approach to teaching for learning (CLIL)
- Quality assurance in language and citizenship courses (Adult migrants)
- Quality education in Romani for Europe (QualiRom)
- Plurilingual and intercultural learning through mobility (PluriMobil)
- Using the European Portfolio for Student Teachers of Languages (EPOSTL)
- Supporting local networks of ELP users
- Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)
- Use of ICT in support of language teaching and learning (ICT-REV)

** carried out in cooperation with the European Commission

MEDIATION activities

- Dissemination conferences and workshops for national contact points
- Central events (2-3 per year) on specific topics of interest, e.g. quality in testing and assessment, languages in Higher Education
- Promotion of the European Day of Languages
- Webinars and self-financing conferences promoting tools of the ECML
- Complementary support from ECML experts for national events