

	<b>Supporting Multilingual Classrooms</b>  <b>Floriana, Malta</b> <b>5 – 6 March 2020</b>	
	<b>Local coordinator:</b> Lara Sammut Debono	<b>ECML experts:</b> Kristin Brogan, Ireland Katja Schnitzer, Switzerland

## PROGRAMME

Day 1: 05.03.2020	
08.30-09.00	Registration & Coffee
9.00-09.30	Welcome ECML presentation, Icebreaker (two sides)
09.30-10.30	<b>Session 1: Attitudes towards plurilingualism and their impact at school</b> <ul style="list-style-type: none"> <li>- To become aware of our plurilingual identities</li> <li>- To become aware of our multilingual societies</li> <li>- To become aware of our attitudes towards languages</li> <li>- To develop positive attitudes towards linguistic and cultural diversity</li> <li>- To raise learners' awareness of the plurality of their linguistic and cultural experiences</li> </ul>
10.30-10.45	Coffee break
10.45-12.15	<b>Session 2: Teaching in a multilingual environment</b> <ul style="list-style-type: none"> <li>- To introduce the concept of language awareness, comparing languages, differences and similarities, etc.</li> <li>- To experience activities and materials related to language awareness</li> <li>- To consider practices such as intercomprehension and integrated didactic approaches</li> <li>- To share ideas and practice about how to make all languages and cultures visible</li> <li>- To reflect on multilingualism as a resource for all</li> </ul>
12.15-12.45	Coffee break
12.45-14.15	<b>Session 3: Reflecting on multilingual and multicultural aspects</b> <ul style="list-style-type: none"> <li>- Feedback from day 1</li> <li>- To discuss challenges and chances of multilingual classrooms</li> <li>- To be informed about myths and realities regarding pluri- and multilingualism (role play)</li> <li>- To talk about linguistic rights</li> </ul>
14.15-14.30	<b>Evaluation Day 1</b>

Day 2: 06.03.2020	
09.00-10.30	<b>Session 4: Language dimensions in all subjects</b> <ul style="list-style-type: none"> <li>- To reflect on (the importance of) academic language</li> <li>- To present scaffolding</li> <li>- To discuss language sensitive teaching</li> <li>- To present relevant ECML projects and tools</li> </ul>
10.30-10.45	Coffee break
10.45-12.15	<b>Session 5: Supporting multilingualism in the whole school</b> <ul style="list-style-type: none"> <li>- To present relevant projects (PlurCur, EOL)</li> <li>- To present examples of good practice (QUIMS, "Multilingualism in an Irish primary school" by Déirdre Kirwan, <a href="https://www.youtube.com/watch?v=2axeZFDubTA&amp;feature=youtu.be&amp;t=41m15s">https://www.youtube.com/watch?v=2axeZFDubTA&amp;feature=youtu.be&amp;t=41m15s</a>)</li> <li>- To develop cooperation between teachers</li> <li>- To consider dissemination and networking for the Maltese context</li> <li>- To reflect on supporting multilingual classrooms in your own context: practical next steps and action plans</li> </ul>
12.15-12.45	Coffee break
12.45-14.15	<b>Session 6: Language and cultural awareness</b> <ul style="list-style-type: none"> <li>- To present and to discuss specific projects</li> <li>- To experience ECML activities and materials</li> <li>- (guest presentation)</li> </ul>
14.15-14.30	To evaluate the workshop and offer feedback Farewell