

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	CARMEN-ADRIANA POPESCU
Institution	"MIRCEA CEL BATRAN" NATIONAL COLLEGE
E-mail address	mcavalcea@yahoo.com
Title of ECML project	USING OPEN RESOURCES TO DEVELOP ONLINE TEACHING SKILLS (MORE DOTS)
ECML project website	www.moodle.dots.ecml.at
Date of the event	30-31 OCTOBER 2012
Brief summary of the content of the workshop	THE MORE DOTS WORKSHOP WAS A CONTINUATION OF THE DOTS WORKSHOP. ITS AIM WAS TO ADJUST THE DOTS ACTIVITIES ON THE DOTS WEBSITE TO NON-FORMAL AND INFORMAL CONTEXTS, CREATING NEW LEARNING OPPORTUNITIES.
What did you find particularly useful?	- HOW TO RE-CREATE AN INFORMAL SITUATION INTO A FORMAL ONE AND VICE-VERSA
How will you use what you learnt/ developed in the event in your professional context?	- FIRST I NEED TO BE FAMILIAR WITH ALL THESE TOOLS - I WILL PRESENT THE PROJECT TO MY COLLEAGUES
How will you further contribute to the project?	BY SHARING MY EXPERIENCE WITH YOU WHEN GETTING INVOLVED IN INTERNATIONAL COOPERATION ACTIVITIES
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I WILL DISSEMINATE THE PROJECT TO MY COLLEAGUES IN OUR MEETINGS

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Am fost prezenti participanți din 26 de țări. CELM (Centrul European de Limbi Moderne) este centrul european care promovează excelența în predarea limbilor moderne, dezvoltarea calității predării și învățării limbilor moderne, încurajând dialogul între practicanți și cei cu putere de decizie în domeniul educației limbilor moderne. Atelierul MORE DOTS a fost o continuare a atelierului DOTS. Scopul acestuia a fost adaptarea activităților DOTS la contexte non-formale și informale.

Principalele subiecte de discuție la workshop-ul de la Graz au fost:

1. Promovarea valorii educației: inclusivă, plurilingvistă și interculturală.
2. Folosirea suportului pedagogic și tehnologic integrat, de către grupul țintă, implicat în procesul de predare a unei limbi străine într-un cadru convențional și neconvențional.
3. Experimentarea metodelor, resurselor și instrumentelor educaționale deschise în învățarea formală, informală și non-formală.
4. Dezvoltarea de abilități de receptare, producere de mesaje și autoevaluare prin folosirea instrumentelor specifice tehnologiei informației

în predarea și diseminarea informației elevilor, profesorilor și formatorilor. (wikis, forums, blogs, surveys, audio-conferencing, Audacity, podcasting, YouTube, quizzes, Moodle platform).

Astfel, în urma discuțiilor s-au elaborat termenii de referință specifici fiecărui grup de lucru. Activitățile propuse au fost orientate către experimentarea metodelor și instrumentelor de educație non-formală și informală, pe cele trei planuri: cunoștințe, abilități și atitudini.

Site-uri:

www.ecml.at

www.moodle.dots.ecml.at

www.epals.com

www.ning.com

www.teachertrainingvideos.com

www.ec.europa.eu