

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ieva Apine
Institution	Balozu Secondary School
E-mail address	ieva.apine@inbox.lv
Title of ECML project	“Language descriptors for migrant and minority learners' success in compulsory education”
ECML project website	http://www.ecml.at
Date of the event	7.-8.March, 2013
Brief summary of the content of the workshop	The aim of the workshop was to revise and improve the draft of the descriptors for minority and immigrant students who study Science, History or Maths/
What did you find particularly useful?	I found very useful the idea of descriptors and possible use of them in my and other subject teachers' classrooms.
How will you use what you learnt/ developed in the event in your professional context?	As a history teacher in a bilingual school I gained new experience and got some very useful ideas and information about the descriptors for minority students. The ideas and descriptors will be very useful working with my students to find out their level of language and then they will benefit from it by being given a text according to their language level.
How will you further contribute to the project?	In future I will consult my colleagues about the descriptors and use of them in lessons.
How do you plan to disseminate the project? <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	I have already introduced my colleagues in municipality about the workshop and idea of descriptors. After these descriptors are accepted and passed, I will help my colleagues to understand the use and idea of descriptors organising a seminar or writing an article.

### 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

No 7.-8.martam divām pārstāvēm no Latvijas bija iespēja piedalīties Eiropas Moderno Valodu Centra seminārā Grācā, Austrijā, kura mērķis bija caurskatīt un uzlabot minoritāšu un imigrantu skolēnu valodas līmeņa noteikšanas izstrādātos kritērijus. Darba grupa sastāvēja no 32 Eiropas savienības valstīs praktizējošiem mācību priekšmetu (vēstures, matemātikas un dabaszinību) skolotājiem, kuri caurskatīja piedāvatos kritērijus skolēnu valodas līmeņa noteikšanai un, balstoties uz praksē iegūto pieredzi, tos papildināja vai rediģēja. Semināra laikā rediģētos valodas līmeņa kritērijus un ieteikumus apkopos par kritērijiem atbildīgā darba grupa, kuras uzdevums ir šos kritērijus piedāvāt Eiropas savienības vēstures, matemātikas un dabaszinību skolotājiem kā ieteicamo papildus un atbalsta material darbā ar minoritāšu un imigrantu skolēniem.