

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Rita Leinecke
Institution	Passage gGmbH, IQ-Fachstelle Berufsbezogenes Deutsch
E-mail address	rita.leinecke@passage-hamburg.de
Title of ECML project	Language for Work (LfW), Network Meeting
ECML project website	
Date of the event	6 & 7 December 2012
Brief summary of the content of the workshop	The contents were to get to know each other, share participants' issues they work on, develop visions how the network can be helpful, develop purpose, goals and structure for the network
What did you find particularly useful?	To learn about the concepts and materials of other Language for Work projects
How will you use what you learnt/ developed in the event in your professional context?	integrate concepts/new thoughts
How will you further contribute to the project?	Upload material, links etc to the planned website
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Oral reports to colleagues</p> <p>Written article for our next newsletter</p> <p>Report at meetings in the IQ-network</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das Auftakttreffen des Projekts „Language for Work“ war ein Erfolg: Im Europäischen Zentrum für Moderne Sprachen in Graz kamen Sprachlehrende, Vertreterinnen und Vertreter aus Wissenschaft, staatlichen Stellen und Bildungsinstitutionen zusammen, um Ideen zu entwickeln, wie man auf europäischer Ebene zur beruflichen Sprachförderung zusammen arbeiten kann.

Man will von den Ansätzen der anderen lernen und sich austauschen, wie sprachliche Kompetenzen für Beruf und Arbeit noch besser gefördert werden können. Die Rahmenbedingungen unterscheiden sich in den verschiedenen Ländern. Es gibt aber Konzepte und Materialien, die übertragbar sind.

Überall ist und bleibt es eine Herausforderung, die Zusammenarbeit zwischen Unternehmen, Bildungsträgern und staatlichen Stellen bzw. das Sprachlernen am Arbeitsplatz zu fördern. Zumal Lernen im Erwachsenenalter von Faktoren wie dem Erleben des persönlichen Nutzens des Lernens und einer lernförderlichen Umgebung stärker abhängt als von den rein sachlichen Inhalten, die vermittelt werden.

Diese Erkenntnisse könnten Sprachlernenden zugute kommen, wenn neue Methoden entwickelt und erprobt und auch die Umstände des Lernens für und am Arbeitsplatz stärker berücksichtigt werden.