

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	VASILIKI TSEKOURA
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E-mail address	vasiliki@kekdafni.gr
Title of ECML project	Language For Work
ECML project website	www.languageforwork.ecml.at
Date of the event	24-25.07.2015
Brief summary of the content of the workshop	<p>The Workshop offered the multiple possibility to discuss and reflect on policies and practices dealing with migration and work, especially concerning those that serve the multifaceted integration of the migrants in the specific workplace discourse and further communication. As participants we shared relevant information from our national/local context of reference and in such a way we pointed out a range of practices in action, and a range of differentiations or special provisions from national/local context to context. The participants, either in pairs or in plenary, produced active dialogues in the basis of good practices and transnational/national based initiatives that offered 'food' for reflection around the problems that occur within the workplace not only because of the limitations in the second/foreign language but also in terms of common understanding due to literacy deficits and/or because of lack of preparation of the supervisors, when applicable, to deal with the smooth integration and effective communication with the new comer as worker.</p> <p>Practically it was also very interesting and productive, too, in terms of relations building between the workshop participants, the real time virtual mapping of ideas and comments by transferring discussions, presentation and lectures, videos and photos into the "padlet board" introducing such a way an instant, parallel to physical, web based communication.</p>

<p>What did you find particularly useful?</p>	<p>The workshop was a very interesting experience as a whole. I found particularly useful the Key note address from Pr. Laurent Filliettaz, Universite de Geneve on communication deficits been produced by low literacy background and the role of workplace supervisors in a dual apprenticeship case. Very helpful also, was the parallel running workshop (R1), on helping the workplace to learn how to learn. Additionally I found interesting the presentation about the transfer and task-solving mode of evaluation as alternative to test, format of evaluation .</p>
<p>How will you use what you learnt/ developed in the event in your professional context?</p>	<p>I am representing the CVET institution - DAFNI KEK- where we develop in dual approach, courses for the integration to labour market of the young unemployed with no previous work experience. Secondly my institution participates in EU partnerships and the ideas presented in the workshop facilitated our creative thinking on new initiatives. Last but not least, we can offer more strategic consultation to our ex or current learners on how to well get prepared in order to get into multicultural workplace environment where the effective, functional use of a 2nd Language could be the main asset for employability</p>
<p>How will you further contribute to the project?</p>	<p>By sending any information that could reflect the situation of workplace conditions related to migrants and migrations either as host or sending country and organise multipliers events to diffuse the new information produced within the network meetings and works (in Greek language)</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>By providing constant information through the Website, to diffuse information to various stakeholders and such a way to broaden the aim and specific targets of the L4W Network, to organize a follow up seminar to educators / trainers in local context. In concrete:</p> <ul style="list-style-type: none"> - to colleagues: internal information through informal meeting among them for further discussion and in a broader sense to send e-mails (mailing list) to other stakeholders, Language Schools, etc - to a professional association: CITIZENS FREE UNIVERSITY by pr. Georgogiannis, Professor Emeritus of UoPatras, Director of Intercultural Pedagogy, Researcher on Greek as Second or Foreign

Language (<http://www.elppo.gr/>). As they organize Conferences and publications 'Theory and research in the sciences of education' they could incorporate the information to one of their upcoming events. (I am included in their mailing lists)

- **Possible to provide information to ESREA Assosiation** (as member of the Community) - *tobe confirmed the next days*

- **Newsletter of DAFNI KEK**

- **via FACEBOOK**

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Η συνάντηση του Δικτύου αφορούσε στην ολοκλήρωση ενός πρώτου κύκλου Εργαστηρίων και θεματικών αλληλεπιδράσεων μεταξύ των 46 συμμετεχόντων από 32 χώρες της ΕΕ συμπεριλαμβανομένης της Μ. Βρετανίας με πολλαπλούς στόχους: α) την παρουσίαση των πολιτικών και πρακτικών σχετικών με την εξυπηρέτηση ενσωμάτωσης των εργαζομένων μεταναστών στο περιβάλλον εργασίας με γνώμονα τη γλωσσική επικοινωνία, β) την κατανόηση της σημασίας της αποτελεσματικής επικοινωνίας ώστε η δυσκολία κατάκτησής της, να αποτελεί αντικείμενο διερεύνησης σε συνδυασμό και με το επίπεδο υποκείμενου αλφαριθμητισμού, γ) την παρουσίαση σχετικών πρακτικών και σχεδίων δράσης ως προς αυτό, δ) την ανατροφοδότηση του ενδιαφέροντος για τις συνθήκες πραγματοποίησης Ενδοεπιχειρησιακής Μαθητείας, ε) τις ανάγκες επιμόρφωσης των εντός της εργασίας μεντόρων και εκπαιδευτών βασισμένων σε έρευνες πεδίου και μελέτες περίπτωσης από έγκριτους Πανεπιστημιακούς, στ) καθώς και σε ολοκληρωμένες πρακτικές άλλων χωρών (βλ. Βέλγιο) προς τον μετασχηματισμό του χώρου εργασίας σε 'οργανισμό που μαθαίνει'. Οι παρουσιάσεις των παράλληλων εργαστηρίων, οι διάλογοι και τα νέα ερευνητικά δεδομένα είναι στη διάθεση όλων των ενδιαφερομένων στην ιστοσελίδα www.languageforwork.ecml.at. Βασικό προϊόν του Δικτύου αποτελεί η Πλατφόρμα- Αποθετήριο Μελετών, Εργαλείων και Μεθόδων, που έχουν αξιολογηθεί και αναρτηθεί σε μια βάση Δεδομένων (LfW Resource Center) προσβάσιμη από τους ερευνητές και επαγγελματίες του χώρου. Ιστοσελίδα <http://languageforwork.ecml.at/ResourceCentre/tabid/3679/language/en-GB/Default.aspx>