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**Participant's report**  
**to the National Nominating Authority and the National Contact Point**

**Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

**The completed file should be sent to**

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

**1. Reporting**

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	DARJA MERTELJ
<b>Institution</b>	1) SDUTSJ = The Slovene Association of LSP Teachers (foreign languages for specific purposes: English, German, but no more members for French, Italian as a foreign LSP) 2) Univ. of Ljubljana - FACULTY OF ARTS, Dept. for Romance Languages and Literatures 3) DUIS (Assoc. Nazionale per gli Insegnanti dell'italiano in Slovenia)
<b>E-mail address</b>	<a href="mailto:darja.mertelj@guest.arnes.si">darja.mertelj@guest.arnes.si</a>
<b>Title of ECML project</b>	<b>LACS = Language associations and collaborative support</b>
<b>ECML project website</b>	<a href="http://lacs.ecml.at/LACS/tabid/2335/language/en-GB/Default.aspx">http://lacs.ecml.at/LACS/tabid/2335/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	22 <sup>nd</sup> and 23 <sup>rd</sup> Maj 2014
<b>Brief summary of the content of the workshop</b>	see the <a href="http://lacs.ecml.at/M1/Events/tabid/2942/language/en-GB/Default.aspx">http://lacs.ecml.at/M1/Events/tabid/2942/language/en-GB/Default.aspx</a> (the programme of the workshop is not on the site)
<b>What did you find particularly useful?</b>	<ul style="list-style-type: none"> <li>- networking with the participants and knowing their specific situations and activities,</li> <li>- concentrated work on previous (2008-2011) and current goals of the ECML projects,</li> <li>- searching info in the library (exploring ECML),</li> <li>- Prof. Lamb's &amp; colleagues' presentations of everything connected with LACS (and FIPLV),</li> <li>- idea about teacher's national professional register/s,</li> <li>- current state of the directory at the LACS-web-site, within the ECML,</li> <li>- very important also information about collaboration with <a href="http://fiplv.com/">http://fiplv.com/</a>,</li> <li>- drafting collaborative projects (according to geographical area of Europe)</li> </ul>
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	<p>Presentations of the LACS</p> <ul style="list-style-type: none"> <li>- to MA students in autumn 2014 (to those doing "Fachdidaktik Italienisch" with me, as their pre-service teacher trainer), stressing the importance of collaboration, networking, teachers' associations,</li> <li>- (by mail) to other pre-service teacher trainers at the Faculty of Arts, -</li> <li>- perhaps some activities will be carried out for the collaborative project we drafted in Graz with colleagues from the Balkan area.</li> </ul>

<p><b>How will you further contribute to the project?</b></p>	<ul style="list-style-type: none"> <li>- by sending links and contact mails of the Language Teacher Associations of Slovenia,</li> <li>- other (if contacted by LACS and if feasible),</li> </ul>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<ul style="list-style-type: none"> <li>- to the colleagues from The Slovene Association of LSP Teachers, with a short report in the online News (next number is due for Sept, 2014), within some day to all 7 members of the Steering Committee of the SDTUSJ,</li> <li>- to professional associations for language teachers in Slovenia (IATEFL Slovenia, and to Associations for German, French, Italian, Spanish, Russian),</li> <li>- to teacher trainers at the Faculty of Arts, Ljubljana (for English, German, French, Spanish, Russian, Slovene as an FL / L2, and as L1).</li> </ul>

## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Na ECML v Gradcu (Evropski center za moderne jezike) je 22. in 23. maja 2014 potekala delavnica, kjer je pribl. 40 udeležencev iz različnih evropskih držav aktivno spoznavalo cilje in delovanje projekta LACS (= Language associations and collaborative support) ter predstavljalo svoje značilne situacije (pretežno neprofitnih in prostovoljnih) učiteljskih društev, tako njihove težave (zmanjševanje podpore večjezičnosti) kot tudi pomembne uspehe na nacionalnih ali lokalnih ravneh.

Projekt LACS, v okviru graškega ECML, skuša povezati združenja učiteljev jezikov (tujega, drugega, maternega) v Evropi in po svetu s ciljem ponuditi kar največjo možno podporo pri njihovih raznovrstnih prizadevanjih, npr. s svetovanji glede dostopa do financiranja, glede rabe IKT, organiziranja različnih dejavnosti za strokovni razvoj jezikovnih učiteljev, ter tudi glede vplivanja na nacionalne tujejezikovne politike.

V te namene so na svoji spletni strani (<http://lacs.ecml.at/LACS/tabid/2335/language/en-GB/Default.aspx>) že oblikovali (zaenkrat poskusni) direktorij (g. sredino spletne strani), ki že vsebuje doslej zbrane podatke o različnih združenjih učiteljev jezikov. V ta direktorij bodo na osnovi javno dostopnih podatkov na internetu vključili tudi slovenska društva in sorodne ustanove, vabijo pa, da posamična društva prispevajo še bolj podrobne podatke in kontaktne osebe. Vodja projekta LACS, prof. Terry Lamb ([T.Lamb@sheffield.ac.uk](mailto:T.Lamb@sheffield.ac.uk)), je obenem tudi predsednik mednarodnega združenja učiteljev živih jezikov (The Fédération Internationale des Professeurs de Langues Vivantes, <http://fiplv.com/who-we-are/about/>) želi plodno povezati oboje tudi z vabilom, da bi razna nacionalna društva pristopila k članstvu (letna članarina je od letos le še 25 eur) ter aktivno sodelovala tako v projektu LACS kot tudi izkoristila možnosti, ki jih nudi članstvo v FIPLV.

