

Participant’s report
to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, and events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

1. Reporting (see p. 2-4)

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Ene Peterson
Institution	The Estonian Association of Foreign Language Teachers
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Title of ECML project	LACS (Language Associations and Collaborative Support)
ECML project website	http://lacs.ecml.at/
Date of the event	Workshop 4/2014("Empowering language networks") 22-23 May 2014
Brief summary of the content of the workshop	During the two-day workshop we got acquainted not only with the structure, activities and projects of ECML (incl LACS project) but listened to participant presentations and did practical tasks (e.g Scavenger hunt, including ECML's current programme), participated in group work.. Group activities involved the reflection on the ECML projects (2008 – 2011) and getting acquainted with new programmes 2012- 2015. An important part of the workshop included participant presentations, the development of collaborative regional projects, the introduction of the meaning of dissemination and the role of language teacher associations in language policy development Participants were encouraged to contribute to the further development of the LACS project and dissemination of the ideas.
What did you find particularly useful?	I found particularly useful: 1) information about the development of ECML and LACS website (e.g. Directory of Language organizations); 2) group work (exploring ECML projects and current programme); 3) the opportunity to make a presentation and introduce the activities of the Estonian Association of Foreign Language Teachers (when I attended LACS seminar in 2009, our Association was 5 days old, in December 2014 we'll celebrate our 5th anniversary); 4) the acquisition of new ideas listening to participant presentations as the participants came from different countries; 5) making new acquaintances with the representatives from Austria, Latvia, Denmark, Sweden, Ireland, Poland, Armenia and Slovak Republic. 6) developing a collaborative project with the representatives from FIPLV Nordic-Baltic region (NBR).

<p>How will you use what you learnt/ developed in the event in your professional context?</p>	<p>1) I can use the obtained knowledge in my work with foreign language teacher networks, e.g. while making presentations, writing articles about ECML activities, projects, introducing information on ECML and LACs websites;</p> <p>2) Now I know that it is possible to introduce networks` events on ECML and LACS website (e.g. on LACS website there is Language Teacher Association Directory where you can find information according to the field of activities, languages, countries);</p> <p>3) It is easier for our Association to organize Nordic-Baltic region conference in Estonia in 2016 because I met a lot of colleagues face-to-face, made new contacts, and we had discussion on conference preliminary topics, programme, etc</p>
<p>How will you further contribute to the project?</p>	<p>Contacts will be maintained with many participants (especially with the representatives from NBR region) with the aim of realizing a collaborative project developed during the Graz workshop, and organizing NBR conference in Estonia in 2016.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>1) a presentation at our Association (The Estonian Association of Foreign Language Teachers) annual meeting about ECML activities, resources, publications, projects (incl LACS) and Graz 22-23 May workshop (6 June 2014);</p> <p>2) a presentation to my colleagues at Virumaa College of Tallinn University of Technology (18 June 2014);</p> <p>3) an article about ECML, LACS projects and seminar on May 22-23 on our Association website (www.voorkeelteliit.eu) and in teachers networks` Newsletter (June 2014);</p> <p>4) a presentation at our Association 5th anniversary conference; materials and information about ECML activities, previous and future projects in a conference folder.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

22.-23. mail 2014 osalesin ma Euroopa Moodsate Keelte Keskuses Grazis LACS (*Language Associations and Collaborative Support*) programmi (2012- 2015) õpitoas "Empowering Language Networks". Õpitoa eesmärk oli teha kokkuvõtte eelmise perioodi (2008- 2011) tegevustest, tutvustada uue perioodi (2012- 2015) tegevusi ja programme ning , võõrkeeleõpetajate maailmaorganisatsiooni FIPLV eemärkide ja tegevusi.

LACS-programmi eesmärk on aidata tugevdada ja tihendada võõrkeeleõpetajate ja võõrkeeleõpetajate võrgustike koostööd, arendada keeleõpetajate pädevust hariduspoliitika mõjutamiseks keeleõpetajate võrgustike kaudu. Koostöövõrgustikud on valdkond, mis pakub huvi ka Eesti võõrkeeleõpetajate organisatsioonidele.

Kui ma osalesin LACS- programmi 2009.a. seminaril, siis oli Eesti Võõrkeeleõpetajate Liit (EVÕL) viis päeva vana, 2014.a. detsembris tähistab aga EVÕL oma 5. aastapäeva. Grazi seminaril esinesin ma ettekandega EVÕLi tegevusest aastatel 2010-2014 („The Estonian Association of Foreign Language Teachers: The Story of the Survival“). Õpitoas teavitasin ma osalejaid võõrkeeleõpetajate maailmaorganisatsiooni FIPLV Skandinaavia ja Baltimaade regiooni 2016. aasta konverentsi organiseerimisest Eestis.

Kasulik oli kuulata kolleegide ettekandeid võrgustike tegevusest Lätis, Leedus, Sloveenias, Bulgaarias, Iirimaa, ECML projektide läbiviimisest Austrias, Inglismaal jm. Rühmatöös analüüsisime eelmise perioodi projekte ja jagasime oma projektitöö kogemusi. Skandinaavia- ja Baltimaade esindajatega kavandasime võõrkeeleõpetajate koostööprojekti ning arutasime 2016.a. konverentsi läbiviimist Eestis.

Olen tutvustanud ECML tegevust, eesmärke, projekte, materjale ning LACS- programmi tegevusi (sh Grazi 22.-23. mai õpituba) EVÕLi aastakoosolekul 6. juunil, kirjutasin artiklid EVÕLi kodulehele ja võrgustike Uudiskirja juunikuu numbrisse. 18. juunil esinen ettekandega oma kolleegidele Virumaa kolledžis. EVÕLi 5. aastapäeva konverentsil novembris esinen lühiettekandega LACS-programmi kohta. Aastapäevakonverentsil osalejad saavad mapi ECMLi ja LACS-programmi tutvustavate materjalidega.