

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	EGLĖ ŠLEINOTIENĖ
Institution	Lietuvos kalbų pedagogų asociacija (LKPA) Language Teachers Association of Lithuania www.lkpa.vdu.lt
E-mail address	lkpa.informacija@gmail.com
Title of ECML project	LANGUAGE ASSOCIATIONS AND COLLABORATIVE SUPPORT (LACS)
ECML project website	http://lacs.ecml.at/M1/News/tabid/2950/language/en-GB/Default.aspx
Date of the event	10-11 February, 2015
Brief summary of the content of the workshop	LACS project was analysed. Activities offered to develop the tool (a template) for enabling teachers/associations in different countries to identify how ECML projects are relevant in their contexts and how they may be adapted. Case studies analysed, research of various project websites done. Participants shared experience on local/national work with teachers related to ECML projects. The Call for proposals for the next ECML Programme 2016-2019 „Languages at the Heart of Learning” was introduced.
What did you find particularly useful?	Susanna Slivensky’s presentation. Group work/ project ideas.
How will you use what you learnt/ developed in the event in your professional context?	Presentations during Teacher development programmes, seminars, conferences, etc.
How will you further contribute to the project?	*Improve the list of Associations/institutions in Lithuania (Directory) *Dissemination in Lithuania

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>*ECML and LACS project presentation during the Annual meeting of LKPA members in March, 2015;</p> <p>*LKPA website and Newsletter (March)</p> <p>*The 9th LKPA and the 3rd VMU IFL international scientific conference “Sustainable Multilingualism: Language, Culture And Society”, Kaunas 29-30 May 2015 (publication)</p>
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

2015 m. vasario 10-11 dienomis Europos šiuolaikinių kalbų centre Graco mieste, Austrija (ECM, Graz) įvyko LANGUAGE ASSOCIATIONS AND COLLABORATIVE SUPPORT (LACS) projekto seminaras. Seminare dalyvavo 17 dalyvių: projekto komanda ir asociacijų bei kalbininkų organizacijų atstovai iš Didžiosios Britanijos, Islandijos, Kanados, Bulgarijos, Čekijos, Estijos, Latvijos, Lietuvos, Slovėnijos, Bosnijos ir Hercegovinos, Kroatijos, Airijos, Nyderlandų, Švedijos ir Maltos.

Projekto koordinatorius, FIPLV prezidentas Terry Lamb pateikė LACS projekto ataskaitą, aptarė produktus ir sklaidą. Projekto komandos nariai – islandė Sigurborg Jonsdottir, Maltos atstovas Daniel Xerri ir bulgarė Nadezhda Doychinova supažindino su projekto eigoje atliktais darbais. Ypatingo dėmesio sulaukė kandydė Wendy Carr, pristačiusi savo šalies patirtį kalbų mokymo/mokymosi klausimais.

Europos šiuolaikinių kalbų centro vykdomosios direktorės pavaduotoja Susanna Slivensky (<http://www.ecml.at/>) pakvietė dalyvauti naujojoje veiksmų programoje 2016-2019 metais (<http://call.ecml.at/>), supažindino su Europos šiuolaikinių kalbų centro įgyvendinamais projektais. Lietuvai seminare atstovavo Lietuvos kalbų pedagogų asociacijos prezidentė Eglė Šleinetienė, ji, kaip ir kiti seminaro dalyviai iš Europos šalių pasidalino patirtimi apie asociacijų veiklą, prisidėjo prie LACS projekto tobulinimo. Dalyviai aptarė Europos šiuolaikinių kalbų centro projektų taikymo kryptis bei galimybes jų šalyse, parengė rekomendacijas.