WORDPRESS / BLOGGER-**BASED TASKS**
Writing prompts

TARGET GROUP	Secondary school pupils, adult learners etc. B1/B2+
CONTEXT (Ex: in class, online etc.)	Blended learning environment
LEARNING OUTCOMES	• Generate some useful vocabulary and ideas; • Practice free writing; • Writing to be published, and giving and receiving feedback.
TOOLS AND RESOURCES	Blog (Wordpress/Blogger), internet connection, an inspirational photograph.
CONTENT	STEPS: 1) In class, go to a photo blog, such as The Write Promts, select an image, and ask students to brainstorm for words they associate with it. If you want, you could set up your own photo blog for this purpose. 2) Using the image as a prompt, ask students individually to write without stopping and in full sentences whatever comes into their mind. It can be a description, a dialogue, a few verses, the beginning of a story, a dream… 3) For homework, ask them to polish their piece of writing and publish it in the blog, as a comment to the photo. If you would prefer to work in a private space, you can set up a class blog for this, or do the activity in a forum, for instance. Ask them as well to comment on the piece of another student, saying one thing they really like about it. You might want to remind them about the code of conduct, i.e. that they should be civil to their peers!

ASSESSMENT

EVALUATION OF STUDENTS' WORK	TEACHER SELF-EVALUATION OF THE ACTIVITY
Students can be evaluated according to a number of criteria: • Grammar, creativity, engagement in commenting other students' work etc.	

ADDED VALUE
(Increase in value created by the use of the ICT tool)

• Students can comment on each other's works whenever they want. The act of commenting may be asynchronous and it doesn't require teacher's absolute control.
• For those who are usually shy, a blog-based task is a great opportunity to unwind a bit. Besides, publishing students' works normally boosts their self-confidence.
• What they have written will remain accessible for years to come.

POTENTIAL CHALLENGES

Some students may try to violate the code of conduct by posting inappropriate messages.

Source: Moodle (registration required)