

WIKISPACES / PB WORKS-BASED TASKS

Business trip to a foreign country

TARGET GROUP	B2 + level, young adults
CONTEXT (Ex: in class, online etc.)	Blended learning environment
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Presenting succinctly the most relevant information on a specific topic – a country, its cultural peculiarities etc. • Determining importance and summarization of facts taken from of a range of different sources • Organizing your time (the project is to be done within a lesson)
TOOLS AND RESOURCES	A class wiki (PB Works ; Wikispaces , etc.), computers available to all students in class (or one per group).
CONTENT	<p>Your boss is preparing for a series of business trips. Before she goes, she wants to know more about the countries she is visiting and their ways of doing business.</p> <p>STEPS:</p> <ol style="list-style-type: none"> 1. Choose a country and find out more about: business hours, socializing, meetings, cultural differences and any other points you think are important to know for doing business successfully in this country. You should use the Internet for finding appropriate information. 2. Write a short report on a wiki page that contains your findings and provides useful advice and post it online. Don't just copy and paste information from the Internet! <p>Deadline: The task must be completed until the end of the lesson.</p> <p>N.B: If somebody else has chosen the same country that you want to write about, make sure that you don't write the same! Rather, the reports should complement each other.</p>

ASSESSMENT

EVALUATION OF STUDENTS' WORK

Evaluation can be done according to:

- Relevance of information chosen
- Photographs accompanying each point
- Coherence of the chosen data and amount of 'own words' used with respect to the information found on Internet

TEACHER SELF-EVALUATION OF THE ACTIVITY

ADDED VALUE

(Increase in value created by the use of the ICT tool)

Moss and Van Duzer (1998) outline various benefits of project-based language instruction: it supports authentic use of language for communication, it reinforces organizational skills, and it can draw on individual strengths and learning styles while encouraging teamwork and cooperation. In addition, Stoller (1997) notes that project-based instruction is advantageous because it is student centred and may increase student motivation. All the work is saved to be looked through by the students, compared, etc.

POTENTIAL CHALLENGES

Teachers should make sure there are computers available to all students.
Make sure that all the students know how to use a wiki.
Make sure that all the students are using the appropriate wiki page.

Source: [Moodle](#) (registration required)