ICT·REV

# TWITTER-BASED TASKS

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| **TARGET GROUP** | High school students, university students B1+ |
| **CONTEXT**<br>(Ex: in class, online etc.) | Blended learning environment |
| **LEARNING OUTCOMES** | • Building on reading skills<br>• Heightening awareness of the priorities of other societies and maintaining a constant connection to contemporary French |
| **TOOLS AND RESOURCES** | [Twitter](Twitter) |
| **CONTENT** | Find some French organizations on Twitter and start to follow them, for instance news organizations. Discovering their usernames can be challenging, though. They will sometimes appear as "featured tweets" in Twitter's public timeline. Typing all or part of an organization's name in the "find & invite" search box may bring results. To follow tweets from any of the following French news feeds, log into a Twitter account and either type the username into the search box or navigate to http://twitter.com/[username] and click the "follow" button. |

Follow tweets by main newspapers in French:
- Le Monde : LeMondeWorld, LeMondeMedia, LeMondeHead,
- LeMondeTech
- L'Echo: lecho
- LCI.fr: ici
- RTL Info : rtlinfo
- Le Soir: lesoir
- Le Figaro: LeFigaro_Info
- Le Nouvel Observateur: RSS_NouvelObs
- Belgian News in French: benews_fr
- Radio Suisse Romande: RSR

Tweets from news organizations offer opportunities to acquire useful vocabulary and reinforce the learning of geographical names. Headlines quite naturally refer to places, e.g. le Tchad, le Liban, le Mexique, la Birmanie, les Caraïbes, and provide opportunities to practice the appropriate use of articles and prepositions with place names.

In another activity, students follow one or two news topics and compile a personal glossary of vocabulary used. After a few days they use the vocabulary to give a brief oral report to the class.

## ASSESSMENT

| **EVALUATION OF STUDENTS' WORK** | **TEACHER SELF-EVALUATION OF THE ACTIVITY** |
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| • Language and content accuracy of the Oral report about news events.<br>• Size, relevance and accuracy of the glossary. | |

## ADDED VALUE
**(Increase in value created by the use of the ICT tool)**

- Headline tweets are short but carry a great deal of information, students find them less intimidating than even short news articles and still have the option of delving more deeply via the included URL.
- Students are exposed to a real, authentic material in the target language.
- Students follow authentic news in a "compressed", succinct form.

## POTENTIAL CHALLENGES

The availability of an internet connection.

Example adapted from Sharon Scinicariello
Source: [frenchteachers.org](frenchteachers.org)