

TAXGEDO-BASED TASKS

Presentation of an animal

TARGET GROUP	Age: Lower secondary school students Level A2/B1
CONTEXT (Ex: in class, online etc.)	Classroom
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Learning about an animal • Practising presentation skills with the help of Taxgedo wordcloud • Learning to use Taxgedo
TOOLS AND RESOURCES	Taxgedo
CONTENT	<p>STEPS:</p> <ol style="list-style-type: none"> 1. Choose one of the many animals you have been learning at school and find further information or facts about this animal that you have not been acquainted with. 2. Once you have made your choice of an animal start typing in your findings in a Word document. Write no more than 300 words and then save everything. 3. Then enter Tagxedo, click on "Load" and copy your text from the Word document to the website. 4. When you have finished, change the colour of your word cloud, the theme, the font, the orientation and layout and give your creation the shape of the animal you have chosen. 5. When your word cloud is ready, save it on your computer and print it out. 6. Then, you are going to show your creation to the rest of the class and give a 5-minute presentation. You will have to account for and expand on the most salient words in your picture.

ASSESSMENT

EVALUATION OF STUDENTS' WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

Criteria of evaluation:

- Quality of the research into the animal chosen (Was it detailed? Were facts accurate, interesting and relevant?)
- Efficient and creative use of the tool
- Accurate use of language in your presentation (clarity of exposition, grammar etc.)
- Communication skills (engaging the audience)

ADDED VALUE

(Increase in value created by the use of the ICT tool)

Students connect the visual with the linguistic and conceptual component (the bigger the letters, the more important the facts) and learn how to choose relevant information about a certain topic (i.e. an animal).

POTENTIAL CHALLENGES

All pupils should have an Internet connection and a computer available at home or at the school library

Example adapted from Jimena Aguilar

Source: thejoyoflearningenglish1.blogspot.co.at