

## SURVEY MONKEY-BASED TASKS

### Question types and tenses

<b>TARGET GROUP</b>	Level: B1/B2 Age: 14-15 +
<b>CONTEXT</b> (Ex: in class, online etc.)	Blended learning environment
<b>LEARNING OUTCOMES</b>	Learn and practice different question types using different tenses in an authentic gap information context.
<b>TOOLS AND RESOURCES</b>	<a href="#">Survey Monkey</a>
<b>CONTENT</b>	<p><b>TASK.</b></p> <ol style="list-style-type: none"> <li>1. Each student develops its own survey using different question types (5W+H, and yes-no).</li> <li>2. Questions need to balance the use of past tense (investigation about events that happened in the past) and of present tense (investigation about present events (e.g. students' routine)).</li> <li>3. Students distribute the questionnaire to their peers.</li> </ol>

### ASSESSMENT

#### EVALUATION OF STUDENTS' WORK

Students receive immediate and authentic feedback by the way their peers react and understand or not the questions. The types of answers are also an indication on the accuracy or quality of the questions.

#### TEACHER SELF-EVALUATION OF THE ACTIVITY

### ADDED VALUE

(Increase in value created by the use of the ICT tool)

- Taking responsibility for their own learning (students creating their own survey and carrying it out).
- Surveys can be saved for future use and, more importantly, easily distributed via Internet to potential interviewees outside the class.

### POTENTIAL CHALLENGES

You may first want to spend some time teaching students how to use Survey Monkey before they are ready to use it independently. Not all students may be able to have an available computer in the classroom.