



MOVIE MAKER / IMOVIE / POWER POINT-BASED TASKS

A day in the life of a student

TARGET GROUP

Age: 15+ Level: B1 +

CONTEXT

(Ex: in class, online etc.)

Blended learning environment

LEARNING OUTCOMES

- Students will use knowledge and experience to tell about events.
- Students will use multimedia to tell about events.
- Students will use effective speaking strategies.

TOOLS AND RESOURCES

MovieMaker, iMovie or alternatively PowerPoint Online

CONTENT

STEPS:

- 1. Give a student or a group of students a digital camera for the day and have them take pictures of events and activities throughout the day from a students' perspective.
- 2. Have them use the pictures to create a movie or slideshow. They should add text and voiceovers to describe the events.

ASSESSMENT

EVALUATION OF STUDENTS' WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

Students can be evaluated according to:

- Relevance of the presented events
- Coherence in exposition, grammar/language use

ADDED VALUE

(Increase in value created by the use of the ICT tool)

- Students take responsibility over the movie/presentation making process.
- They learn how to use information technology to present people, things and events and be succinct and relevant in doing so.

POTENTIAL CHALLENGES

Students should be familiar with how MovieMaker and/or iMovie work

Source: etc.usf.edu