

EDMODO-BASED TASKS

Spot the difference

TARGET GROUP	B2/C1
CONTEXT (Ex: in class, online etc.)	Blended learning environment
LEARNING OUTCOMES	Practising summarizing texts
TOOLS AND RESOURCES	Edmodo
CONTENT	<p>Ask learners to find a newspaper or magazine article that interests them and to post a link to the article on Edmodo. As well as posting the link, in the same post, they should post a summary of the linked article.</p> <p>However, this is not a straightforward summary: learners need to summarise the article but change five pieces of information, so that the summary is inaccurate. Encourage the learners to be sneaky and make changes that are difficult to spot straight away. Learners should then read classmates’ summaries and linked articles, in order to identify the differences, and reply to the post with their suggestions. (This does not preclude other learners’ reading and guessing – there’s nothing to say that whoever posts first is necessarily going to be correct!)</p>

ASSESSMENT

EVALUATION OF STUDENTS’ WORK

You can post error correction feedback on the summaries if you want to, or use it as the basis for a delayed error correction in the next class. (It’s quick and easy to copy and paste sentences that could be improved OR examples of good sentences onto a PowerPoint slide to project in class).

Learners can then be encouraged to go back and self-correct their summaries, using what they have learnt from the error analysis activity.

TEACHER SELF-EVALUATION OF THE ACTIVITY

ADDED VALUE

(Increase in value created by the use of the ICT tool)

- Edmodo allows the process of spotting mistakes to be: neat and tidy (no papers, photocopies etc.) and collective – more students can read and answer somebody’s summary at once.
- Trying to trick their classmates will hopefully be fun and therefore add some motivation, where “write a summary” on its own may fail, with some learners.
- Learners have an audience (their classmates) for their writing. This may encourage them to take more care over their work, rather than rushing something off on a piece of paper to submit to the teacher in the next lesson.

POTENTIAL CHALLENGES



Example adapted from Lizzie Pinard
Source: [Lizzie Pinard's blog](#)