

AUDACITY-BASED TASKS

TARGET GROUP	Primary (higher grades) and secondary school pupils, adult beginners A1/2+
CONTEXT (Ex: in class, online etc.)	Classroom use, homework prepared for classroom use.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Learn how to present yourself in a new learning environment
TOOLS AND RESOURCES	Audacity / corresponding hardware
CONTENT	<p>Audacity is an ideal tool to get students to record themselves and then hear themselves talk. It could serve as a good ice-breaker, especially since students tend to be shy to talk in a foreign language.</p> <p>Audacity can help the students to cut off parts of the recorded speech which they think is not good enough or extra. Parts can be highlighted and the volume can be increased. Like working in a recording studio.</p> <p>For more complex tasks, music can be added to the recorded speeches. Speeches which have been recorded and worked on using Audacity can be used as background sound to photos taken during the same activity.</p> <p>E.g. A school outing photos and recorded material together to form another task.</p>

ASSESSMENT

EVALUATION OF STUDENTS' WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

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ADDED VALUE

(Increase in value created by the use of the ICT tool)

- It serves as an 'ice-breaker' among students that might be shy and reluctant to speak in a foreign language, especially in situation where they do not know each other well. At the same time, it eases the pressure on the teacher and puts the action on the students themselves.
- The students can come back after some time and check on their improvement in pronunciation, grammar etc.

POTENTIAL CHALLENGES

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