

AUDACITY-BASED TASKS

Photo story/photo album and audio comment

TARGET GROUP	Secondary school pupils , adults (B1+)
CONTEXT (Ex: in class, online etc.)	Can be assigned for both classroom and virtual learning environment.
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Presentation skills: conciseness and accuracy in presenting in a foreign language • Language skills: pronunciation • Enrichment of cultural, factual knowledge of one's own town
TOOLS AND RESOURCES	Audacity (+ necessary hardware), photographs of one's own hometown, website for uploading recorded files and photo gallery.
CONTENT	<p>The product of this activity is a simple web page, featuring students' own photographs of their home town, accompanied with a brief audio comment. The students' record the comments at home using Audacity and their own hardware (a reliable microphone is needed). Some may also mix the commentary with some music, thus creating a more professional audio clip.</p> <p>STEPS:</p> <ol style="list-style-type: none"> 1. Record comments to the 12 images in your gallery (1 minute max., save in wav file) 2. Edit the recording in Audacity, add background music, cut out noises etc. 3. Export the wav to mp3. 4. Upload the mp3 to your website (blog). <p>REMEMBER - before editing, create a backup copy of the original! Example</p>

ASSESSMENT

EVALUATION OF STUDENTS' WORK

TEACHER SELF-EVALUATION OF THE ACTIVITY

	After the initial uneasiness they mostly like the freedom and creativity of the task.
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ADDED VALUE

(Increase in value created by the use of the ICT tool)

<ul style="list-style-type: none"> • Students can come back to their original photo gallery with audio comments and follow their improvement of pronunciation. • Once published, the audio-photo gallery is available to the whole world (i.e. it is not restricted to the classroom use only). • Students can comment on each other's galleries

POTENTIAL CHALLENGES

Awkwardness caused by not being familiar with the software.
