

# Born to roam

*Nikolay, Agathi, Lucie, Viki, Andrea, Claire, e-lang citizen team*

## Teacher Sheet

### Task

Your students will be given the following task.

You will choose a place that you would like to visit and use a travel forum to ask specific questions about your chosen destination. You are looking for useful/practical information.

To do so, you will visit the Tripadvisor Travel Forum, post questions, and read and assess answers.

### Websites

#### [Tripadvisor](#)

The Website is available in many languages. To change the language setting, scroll to the bottom of the page and choose a country; the selection will automatically change the site into the country's official language.

#### [Travel Forum, Discussion Board for Talk and Chat - Tripadvisor](#)

This section of the site is used to post specific questions about a trip or to answer questions from other travellers.

#### [Tripadvisor Help Center \(tripadvisorsupport.com\)](#)

While Tripadvisor is suggested as the main platform to post questions, there are several other websites that can be used to find information about the travel destination:

- [Wikitravel - The Free Travel Guide](#): Website available in over 20 languages;
- [Lonely Planet](#): Website available in several languages;
- [Expedia Travel](#): Website available in several languages.

### CEFR level - For A2 level and above

## Objectives

### Digital citizenship and literacy

	Dimensions covered in task	(Potential) specific objectives
Digital citizenship	Ethical and responsible	Understand the rules on posting appropriately.
Technological literacy		Login/create an account in order to ask questions. Navigate the platform.
Meaning-making literacy	Media literacy	Understand how a message is generated. Create a new message on a travel forum, and answer questions.
Interaction literacy	Collaboration literacy	Exchange and collaborate efficiently and appropriately on a forum.

### Main language activity

- Written reception: read and analyse answers to find the appropriate information.
- Written production: formulate a question to elicit specific information.

### Plurilingual / intercultural aspects

- Review information in 1st and 2nd languages (or more).
- Show cultural sensitivity when posting to users in another country.
- Reflect on how to address your potential reader/audience.
- Reflect on how to ensure communication in a way that other people (your partners and your audience) would understand.

## Possible steps

- Students will decide on a travel destination. They will use multiple travel sites to search for information to enable their decision.
- Students will decide on the purpose of their travel, e.g. family holiday, holiday with friends, study abroad, etc.
- Students will read and research information online, reading reviews and experiences.
- Students will create an account on Tripadvisor in order to be able to post and/or answer questions in the forum.
- Students will discuss whether to post under a pseudonym and reflect on how much personal information to divulge.
- Students will start posting specific questions related to their planned trip.
- Students will be made aware of how to report inappropriate online behaviour using the platform guidelines.
- Students will be encouraged to check information from a number of sources in order to determine its authenticity.

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## Student Sheet

### Task

You will choose a place that you would like to visit and use a travel forum to ask specific questions about your chosen destination. You are looking for useful/practical information.

To do so, you will visit the Tripadvisor Travel Forum, post questions, and read and evaluate answers.

### Websites

[Tripadvisor: Read Reviews, Compare Prices & Book](#)

The Website is available in 28 languages. To change the language setting, scroll to the bottom of the page and choose a country; the selection will automatically change the site into the country's official language.

[Travel Forum, Discussion Board for Talk and Chat - Tripadvisor](#)

This section of the site is used to post specific questions about a trip or to answer questions from other travellers.

[Tripadvisor Help Center \(tripadvisorsupport.com\)](#)

While Tripadvisor is suggested as the main platform to post questions, there are several other websites that can be used to find information about the travel destination:

- [Wikitravel - The Free Travel Guide](#) Website available in over 20 languages;
- [Lonely Planet | Travel Guides & Travel Information - Lonely Planet](#) Website available in several languages;
- [Expedia Travel: Vacation Homes, Hotels, Car Rentals, Flights & More](#) Website available in several languages.

## CEFR level - For A2 level and above

### Objectives

#### Digital citizenship and literacy

While completing this task, you can:

- learn about the functionalities of the site;
- learn about Netiquette: how to behave appropriately online;
- learn how to deal with disruptive behaviour;
- learn how to critically analyse the information you find online;
- learn how to determine the reliability of the source of online information;
- learn how to empathise with other users on the site;
- learn how to manage emotions when posting and receiving replies to a post on an online forum.

#### Plurilingual/intercultural aspects

- Show cultural sensitivity when posting to users in another country.
- Review information in your 1st and 2nd languages in order to compare answers.

### Hints

#### Keep in mind who you are addressing

- Show cultural sensitivity when posting to users in another country.
- Be aware of formal vs informal language when posting.

#### Work on the language-related aspects

- Pay particular attention to language structures when reading posts to see how to pose a question effectively. What specific words are often used in questions asked by other users? What common formulations do you notice?
- If needed, use a language translation site to compare your original question to the one produced by the translation site.
- Note the spelling of local names and countries.
- Remember to change the automatic language corrector on your device to aid with spelling and grammar.

## For you to think about

- How did you feel when posting online in a public forum?
- Did you feel anxious when posting and waiting for a response?
- How did you manage your disappointment if you did not receive a reply, or your question was rejected/changed?
- How did you deal with any disruptive comments that you received?
- Did you post under a pseudonym?
- How much personal information did you divulge?
- Did you read the terms and conditions associated with the forum?
- What did you notice about the language used in the forum, e.g. abbreviations, formal vs informal?
- Did you use tools to help you with the language aspect, and how?
- Did you feel motivated to participate and to use such a forum again?
- Was the information you found useful/practical?