

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Liene Valdmane
Institution	The Latvian Language Agency
E-mail address	Liene.valdmane@gmail.com
Title of ECML project	Collaborative Community Approach to Migrant Education (Community)
ECML project website	www.ecml.at
Date of the event	25th-27th June 2014
Brief summary of the content of the workshop	Multilingual and multicultural context - nowadays reality with strengths, weaknesses, opportunities and threats; Challenges for the local learning community – different methods how to organise lessons, cooperation with parents, teachers, municipalities etc; Biliteracy and modern methods for language learning.
What did you find particularly useful?	Experience from other countries, situation overview, practical methods for work with multilingual children and their families
How will you use what you learnt/ developed in the event in your professional context?	Its very useful to get situation overview about migrant education all over the world, to know more about methods and pedagogical approaches and implement all knowledge in migrants projects and teacher education curriculum in Latvia
How will you further contribute to the project?	All participants will continue collaboration, working on practical methods, share experience and knowledge
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	Organize workshop (4h) for teachers involved in migrant education in Latvia Publish information about participation in workshop Collaborative Community Approach to Migrant Education (Community) and describe main results and ideas in www.valoda.lv

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

2014. gada 25.-27.jūnijā Austrijā, Grācā notika radošā darbnīca “Collaborative Community Approach to Migrant Education” (Vietējās sabiedrības iesaiste migrantu izglītībā), ko organizēja Eiropas moderno valodu centrs. Radošajā darbnīcā piedalījās 22 izglītības jomas pārstāvji no dažādām Eiropas un pasaules valstīm. Diskusiju temati: multilingvāls mācību process, vietējās sabiedrības iesaiste izglītības procesā, sadarbības un atbalsta tīkla veidošana, bilingvālisms, nepieciešamie mācību materiāli darbam multikulturālā klasē. Dalībnieki tika iepazīstināti ar dažādām pieejām, metodēm, kas praktiski izmantojamas gan vietējās sabiedrības tolerances un izpratnes veidošanā, gan pedagoģiskajā darbā multikulturālā klasē. Iepazīstot citu valstu pieredzi, uz klausot labās prakses piemērus, uzzinot statistiku, analizējot pedagoģiskās nostādnes bilingvālās izglītības kontekstā, ir radīti šādi ieteikumi sekmīgai latviešu valodas apguvei nesen iebraukušajiem bērniem un viņu ģimenēm:

1. Jāizglīto sabiedrība, skaidrojot, ka bilingvisms un multilingvisms, pretēji pastāvošajiem stereotipiem, veicina skolēna prāta attīstību, pasaules un valodu struktūras izpratni, tādējādi atbalstot dzimtās valodas lietošanu mājās un ģimenē, bet skolās apgūstot valsts valodu;
2. Migranti ir jāinformē (viņu dzimtajā valodā vai starpniekvalodā) par Latvijas izglītības sistēmu, tās noteikumiem, prasībām, vecāku lomu, atbildību;
3. Veiksmīgi iesaistāms un veidojams atbalsta tīkls, iesaistot izglītības procesā (gan formālā, gan neformālā) bērnu vecākus, seniorus, vecākos skolēnus, kā arī izmantojot pašu migrantu valodas resursus, prasmes un iemaņas (valodas vēstnieki kā saite ar komūnām, informatori);
4. Jāizglīto pedagogi un sabiedrība kopumā, veicinot izpratni par multilingvismu, toleranci, multilingvālas personības priekšrocībām. Jārūnā ar bērniem, veidojot viņu izpratni par valodu nozīmi cilvēka dzīvē, priekšrocībām, ko nodrošina multilingvālisms;
5. Mācību vide jāpielāgo multikulturālai klasei, izmantojot uzskates materiālus, norādes, pieklājības frāzes 2 vai vairāk valodās. Tas veicina valodu apguvi un izpratni par dažādām valodām, to mijiedarbību.