



Workshop Armenia 12-13 April

EURASIA INTERNATIONAL UNIVERSITY

Content and Language Integrated Learning (CLIL)

Convenors – Frédéric Taveau, Dunja Chamberlain

Module: A Pluriliteracies Approach to Teaching for Learning

Content and Language Integrated Learning (CLIL) and bilingual education are increasingly popular across Europe. The ECML supports CLIL teachers and teacher trainers not only to take account of and strengthen the language component in subject learning but to focus on the development of cognitive and academic literacies. A pluriliteracies approach builds on CLIL approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way it promotes deep learning and helps develop responsible, global citizens.

Results and benefits

- Review of learning progression in various subjects;
- Adoption of new approaches to literacy development across school subjects and languages;
- Classroom materials and teaching plans to foster literacy development and deep learning



April 12

Time	Day 1	Activities
9.00-9.30	Arrival, registration	Arrival, settling, mingling
10:00 - 11.30	Session 1 Introduction and getting to know one another	<ul style="list-style-type: none"> - Introductory Plenary - Presentation of ECML (Lusine Fljyan, Member of the Bureau of the Bureau of the Governing Board of the ECML National Nominating Authority) - Introduction of CLIL and Pluriliteracies. Addressing the fears and anxieties of both students and staff when starting a CLIL approach. - The Triptych: Language OF Learning: how to support your teachers and how to support your students in a CLIL classroom
11.30-12.00	Coffee break	
12:00 - 13.30	Session 2	Language FOR Learning (Part 1)
13:30 - 14.30	Lunch	
14:30 - 16:00	Session 3	Language FOR Learning (Part 2) and making Literacy explicit
16.00 -16.30		Q&A

April 13

Time	Day 2	Activities
09:00 -10.30	Session 4	Language THROUGH Learning and meaning making Going towards a Pluriliteracy Approach and Mindset
10:30 -11.00	Coffee break	
11.00 -12.30	Session	Practical interaction
12:30 - 13.30	Lunch	
13.30 -14.30		Q & A / Final plenary
15.00-15.30		Workshop evaluation (ECML form) and final reflections



Frédéric Taveau has been teaching Modern Foreign Languages for the last 24 years in France, Germany, the U.K. and Switzerland. He is currently teaching at the International School of Geneva where he has been actively involved in CLIL and Pluriliteracies through classroom-based research, through his work with the Graz Group and a long-term research partnership with Professor Coyle from the University of Edinburgh. He has brought a very innovative approach to L2 teaching and has developed several CLIL units and strategies for his classes that have contributed to accelerated learning for his students.



Dunja Chamberlain has a great international educational experience, especially in Asia and she has been doing extensive research on CLIL and the role of language across the curriculum. She is currently Head of Curriculum and Deputy Principal of Middle School at the International School of Geneva where she has run a detailed analysis over several years of the implementation of CLIL in Science and the implications of teaching Science in L2.

Both Dunja and Fred are very practical, hands-on educators and their workshops will include plenty of practical activities that can be directly applied to any classroom.