

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Christiane Dalton-Puffer
Institution	University of Vienna
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Title of ECML project	CLIL and literacy
ECML project website	http://www.ecml.at/F7/tabid/969/language/en-GB/Default.aspx
Date of the event	28-29 May 2013
Brief summary of the content of the workshop	The project team presented a working model of literacy in CLIL which was discussed, refined and modified
What did you find particularly useful?	The in-depth discussion among the group of experts in order to hone concepts and the model
How will you use what you learnt/ developed in the event in your professional context?	I will integrate the model in my teacher preparation classes
How will you further contribute to the project?	Provide further feedback, apply model in empirical research, co-author article/s with project members
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	Integrate model in professional talks to researchers, teacher educators and teachers Possibly use the model in a paper on CLIL literacy

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Literalität ist ein heisses Thema in der Bildungslandschaft. Neben der Fähigkeit in der Erstsprache oder Bildungssprache (in Österreich Deutsch) sinnerfassend lesen, schreiben und Bilder interpretieren und

darüber dem Anlass entsprechend auch schriftlich kommunizieren können, wird immer wichtiger das SchülerInnen und Schüler literale Fähigkeiten auch in zusätzlichen Sprachen besitzen. CLIL erscheint ein vielversprechender Weg, den Fremdsprachenunterricht bei der Entwicklung literaler Fähigkeiten zu unterstützen. Dieses ECML Projekt befasst sich mit der Entwicklung eines Toolkits, der es CLIL-LehrerInnen erleichtern soll, didaktische Maßnahmen zu setzen, die die Literalität in der CLIL-Sprache fördern.