

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Elisabeth Butler
Institution	Louth and Meath Education and Training Board
E-mail address	Ebutler.dcc@lmetb.ie
Title of ECML project	Literacies through content and language integrated learning: effective learning across subjects and languages"
ECML project website	http://www.ecml.at/F7/tabid/969/Default.aspx
Date of the event	2-3/6/2015
Brief summary of the content of the workshop	During the workshop we explored the 5 principles of the "Graz Model", which encourages deep learning by focusing teaching and learning on conceptualising facts, contents and procedures in age appropriate language
What did you find particularly useful?	I had never explored the CLIL methodology. This workshop helped me to articulate many ideas and concepts I myself believe in and practise intuitively in my classroom. I can now explain the thinking behind this methodology and the ideology it is based on.
How will you use what you learnt/ developed in the event in your professional context?	I hope to pilot this scheme over the next 12-24 months with a small number of subject and language teachers in my school. I hope to start with History and Home Economics and French language teachers.
How will you further contribute to the project?	I hope to work with Claire Matthews on rolling out this pilot project to more than one school. Hopefully through the expansion of this pilot project we can start courses/workshops for training subject and language teachers in Ireland in this methodology.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	I will work with colleagues in my school to develop the project. I will email this report to my contacts in the Spanish and French Subject Associations with a view to developing core teams within each group who are interested in running a similar pilot project.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The recent ECML workshop in Graz entitled “Literacies through content and language integrated learning: effective learning across subjects and languages” was a two day workshop during which the participants were introduced to the 5 principles of the “Graz Model”, which encourages deep learning by focusing teaching and learning on conceptualising facts, contents and procedures in age appropriate language. It places a strong focus on teaching both language and content and with that encourages learners to become pluriliterate. When teaching through the target language teachers are more aware of explicitly teaching the subject specific language to their students as well as the content of their subject. By specifically teaching subject literacy deeper learning can and does happen. In order for teachers to become competent in teaching this model they should experience this type of learning first hand. During this workshop the group experts presented the ideology behind this model in short but very informative presentations before we explored the principles in groups. The way we were encouraged to learn during the workshop was based exactly on the ideology of the project. It illustrated how this methodology encourages deep understanding and as such was an invaluable learning experience. When used with target groups like teacher trainers, workshops like this should be replicated in the participants' own country so teachers can benefit from the expertise and knowledge of the expert group through dissemination by the national participants. The ECML's work is very valuable for language teachers in Europe and their professional development. The group's webpage <http://www.ecml.at/F7/tabcid/969/Default.aspx> is a comprehensive introduction to the project as its information is easily and widely accessible and it contains numerous links to resources, past and future learning events as well as links to our national representatives of the ECML.